

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|----------|--|--------------------------|
| 1 | Fraud | Trying to get information with a fake email. | <input type="checkbox"/> |
| 2 | Scam | Not real. | <input type="checkbox"/> |
| 3 | Phishing | Check to see if something is true. | <input type="checkbox"/> |
| 4 | Fake | A scheme to trick someone. | <input type="checkbox"/> |
| 5 | Verify | A trick. | <input type="checkbox"/> |

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Reading Passage

Safety Tip

Spelling, grammar and strange layouts are all clues. Do not click on any links. Do not give your information. Stay on sites you know.

Sometimes, fraud can be offline. Someone may have your information. They can use it in many other places. Telephone calls can be scams. So can text messages. They may say they're from a business. They will ask for your private information. They want you to send them money. Don't do it! If you're not sure, hang up. You can contact your bank or the company to make sure.

Comprehension Questions

Drag the checkmark to the answer that is the most correct.

- ✓ a) What will a bank NEVER ask for online?
- Your address.
 - Your birthday.
 - Your password.
- ✓ b) What is a phishing site?
- A fake site that looks real.
 - A site that sells fish.
 - A sport news site.

/2

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /25