

# Short Answer Question

Joshua has an interview on Monday. It is for a job in a car dealership. He wants to wear some ripped jeans and his favorite T-shirt.



Is this what he should wear?

Yes  No

Why or why not? Type your answer in the box below.

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# Reading Passage

Going to a job interview can make anyone nervous. It is hard for some people to talk to strangers. When you are nervous, you may not come across as a good choice. If you aren't ready, you may not feel confident. There are a few things to think of before you go to an interview.

### Interview Tip:

- Be on time. It is best to be a few minutes early.
- Check your appearance. Wear clean, professional clothes.
- Have a positive attitude. Show enthusiasm to be there.

# True or False

Are the following statements TRUE or FALSE? Use the circles to answer.

- If the boss swears, you should too.  
TRUE FALSE
- Wear your favorite clothes to an interview.  
TRUE FALSE
- Bringing an extra resume is a good idea.  
TRUE FALSE
- It can help to pause before replying.  
TRUE FALSE
- It's okay if you are two minutes late.  
TRUE FALSE

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# Marking Rubric

Name:

Marking Rubric

|                                | Level 1   | Level 2   | Level 3  | Level 4  |
|--------------------------------|---|---|--|--|
| <b>Understanding Concepts</b>  | Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>                               | Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>                                  | Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>  | Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>                                |
| <b>Responses to the text</b>   | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>       | Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>                  | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>    | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>    |
| <b>Analysis of Concepts</b>    | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>                  | Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>                    | Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>                                  | Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>                           |
| <b>Application of Concepts</b> | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> |

Total Score =  /27