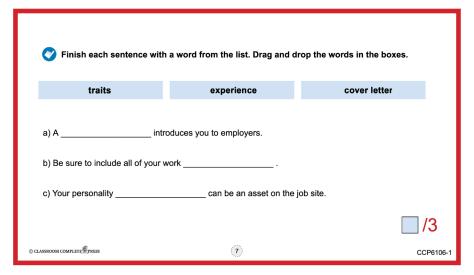
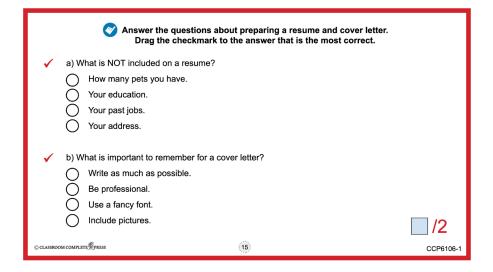
# **Drag and Drop**

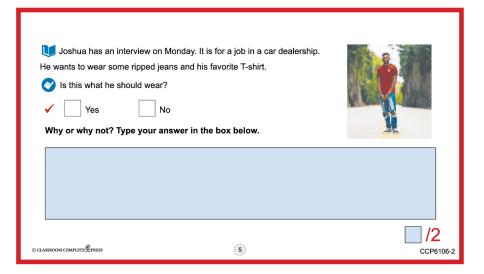


# Reading Passage

# **Comprehension Questions**



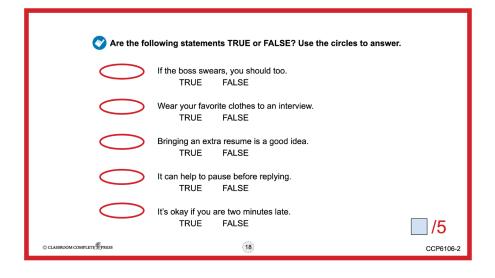
		Name:			
g Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
Ĕ	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /29					
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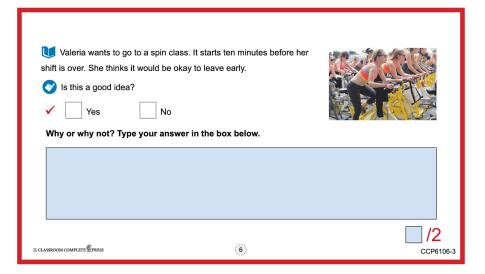
# Reading Passage



# True or False



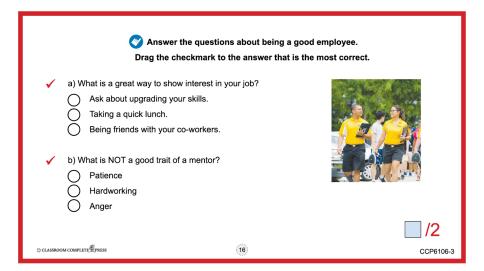
		Name:				
		Level 1	Level 2	Level 3	Level 4	
ric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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Total Score = /27						
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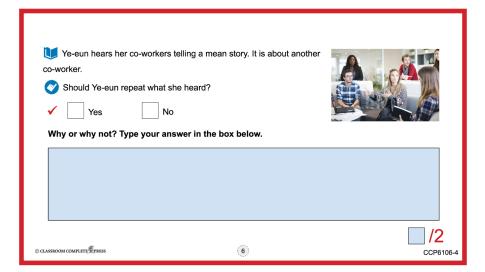
# **Reading Passage**

	BE PREPARED:
	What exactly is your job? You need to find out what has to be done.  What is your responsibility? Ask your boss if you're not sure. Once you know your role, you won't have to ask. This will get you a reputation of being reliable.
	BE SOCIABLE:
	It's important to get along with your coworkers. You should always be friendly. Be sure that you aren't too casual. You don't want to ignore your duties. Your work ethics will be rewarded.
CLASSROOM COMPLETE EPRE	sss (10)

# **Comprehension Questions**



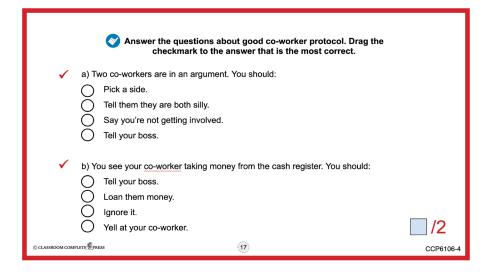
		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /26					
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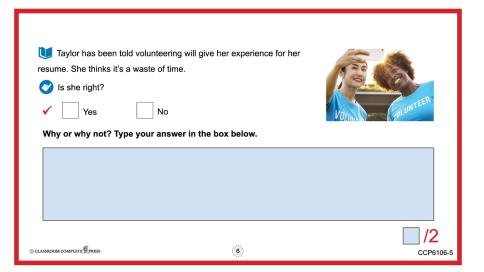
# **Reading Passage**

Communicat	tion is the key to getting along wit	th others.
Knowing how to act in a situation	n will help you do well at work. Gettii	ng to know your boss is a big
part of being successful at work. You	ur boss oversees your tasks. They ca	an promote or fire you. They
want you to do the best job possible.		
It may be easy to get to know your be or complain about work. Some bosses should be professional. Try your best	es may not mind if you do it too. It is	best to avoid this. Work
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# **Comprehension Questions**



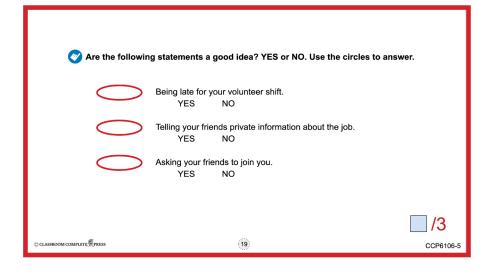
		Name:			
		Level 1	Level 2	Level 3	Level 4
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /23					
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# **Reading Passage**

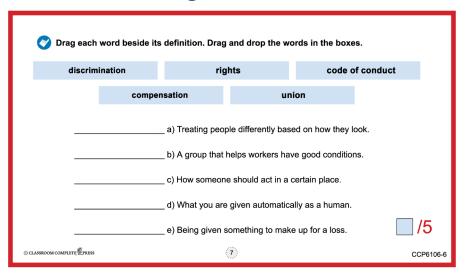
You are goin	g to do a lot of good things. What are you good at? Are there certain things you	can
help with? Do you	u like social media? Maybe you can have online outreach. Are you good at spor	rts? A
sports camp wou	ld love to have you! Are you organized? You may make a good event planner. E	Even
something as sim	nple as washing dishes will be appreciated. Anyone can help!	
Volu	Do you want to be a teacher? You can volunteer with camps for kids or mentor programs. Do you like animals? A shelter may be a good choice.  Other places may be a soup kitchen, clothing drive, or senior's home.	
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# **Comprehension Questions**

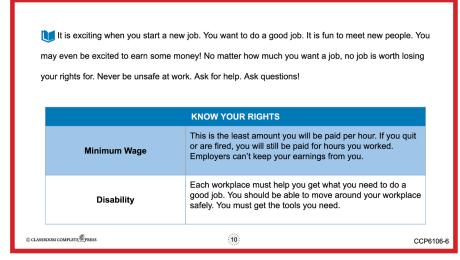


		Name:			
g Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /31					
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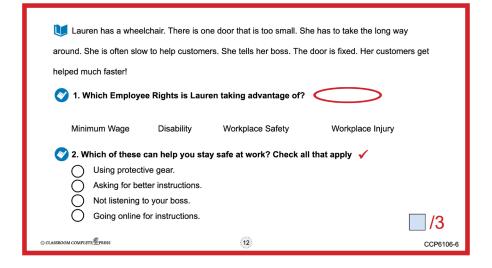
# **Drag and Drop**



# Reading Passage



# **Comprehension Questions**



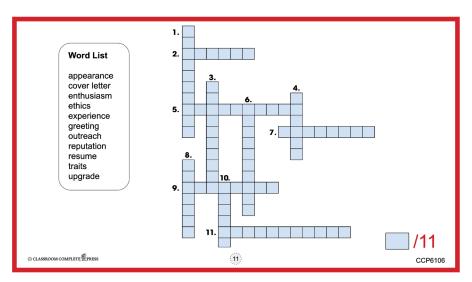
		Name:				
		Level 1	Level 2	Level 3	Level 4	
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Total Score = /28						
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### **Hands-on Activity**

# Hands-on Activity: Will You Hire Me? It can be hard to find a job. You need a great resume. You must convince others why you are a good choice. Knowing what you're good at can be hard. It can be easier to find good things in others. This is true with someone you really like! Who do you admire? Your task is to think of a fictional character. They can be from a movie. You can pick someone from a book. You can pick any character you like. You will make a resume for them. Help them make some money! Here are some things to think about: Where do they live? What are they good at? What kind of job would they like? What skills do they have? Where might they have worked before?

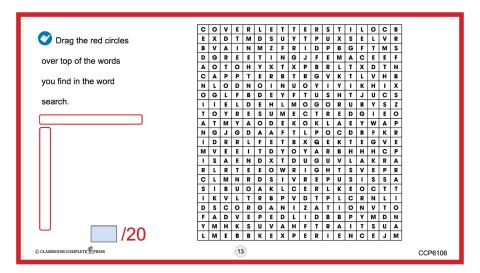
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### Crossword



# **Word Search**

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# Comprehension Quiz

Comprehension Quiz  Orag the checkmark to the answer that is the most correct.	
a) What is the most important thing to have when looking for a job?	
A good handshake.	
A resume.	
A cover letter.	
Volunteer experience.	
✓ b) What is the purpose of a cover letter?	
To brag.	
To introduce yourself.	
To sell a product.	
Get sponsors for your charity.	/2
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