

## Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

1	manners	rules of behavior in a certain place	<input type="text"/>
2	code of conduct	thoughtful and respectful	<input type="text"/>
3	tradition	how you act socially	<input type="text"/>
4	polite	suitable behavior for a time or place	<input type="text"/>
5	appropriate	customs and beliefs over time	<input type="text"/>

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## Reading Passage

What is important to you? How do you want others to think of you? Keep this in mind when you think of etiquette. By knowing what is most important in your life, it will be easy to respect other's beliefs. Do you think it is important to be on time? Then you will be on time for others. Maybe you feel that it is best to say "please" and "thank you." Now you will really like it when someone does the same for you! Most importantly, etiquette helps you know the basics of how to behave. Being sincere means believing what you are saying. Remember, if you don't have anything nice to say, don't say anything at all!

### Key etiquette tips:

- Thank others often and sincerely.
- Say "please" and "thank you".
- Stay calm when you are angry.
- Treat others how you want to be treated.

## Comprehension Questions

Circle YES or NO if the following statements are appropriate actions. Use the circles to answer.

- ☐ Telling someone their religion is silly.  
YES NO
- ☐ Calling a peer crazy for their choice in hair color.  
YES NO
- ☐ Asking a stranger how much money they make.  
YES NO

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## Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /31