

Short Answer Question

📖 Maria is hard of hearing. She is having a hard time hearing her teacher during class.

📝 Should she bring her problem up with them?

✓ Yes No

Why or why not? Type your answer in the box below.

/2

Reading Passage

📖 If a friend isn't being nice, you should advocate for yourself. This means you may have to stand up for what you believe in. This is a form of self-care. Standing up for yourself doesn't mean you have to be rude or insult the other person.

How to let someone know you aren't happy with how they are treating you:

- Change the topic of the conversation.
- Let them know you're uncomfortable.
- Provide them with something different to do.
- Remind them of your personal beliefs.
- Tell them how you will act if their behavior continues.

True or False

📝 Are the following statements TRUE or FALSE? Use the circles to answer.

- You should always lie when talking about hard topics.
TRUE FALSE
- A true friend only wants to hear good things.
TRUE FALSE
- It is important to be patient and kind with friends.
TRUE FALSE
- Never change the topic of conversation if you're uncomfortable.
TRUE FALSE
- The best friendships are based on honesty.
TRUE FALSE

/5

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /30