

Short Answer Question

📖 Eli wants to build a birdhouse for his mother. Mother's Day is a few weeks away. He thinks he can start and finish the project in a few hours. He starts the morning of Mother's Day.



✓ Is this a good idea?

✓ Yes No

Why or why not? Type your answer in the box below.

/2

Reading Passage

📖 Have you ever heard the saying, "You can't teach an old dog new tricks?" Well, it's not true! People can always learn something new. It is never too late to try something different or get new skills. Finding what motivates you and gives you purpose is exciting and fun.

A lifelong love for learning will open doors.

What would you do every day if you didn't have other commitments? Would you go surfing every morning? Maybe you would learn to play piano. There are ways to build these things into your everyday life. Growing a passion into a regular hobby has many rewards. You will meet new people and find ways to improve all areas of your life. If you find you love to bike, you will be healthier. This will make many other parts of your life better!

Comprehension Questions

📖 You have decided to set a goal of running a 6-mile (10-kilometer) race. Put the events in the correct order of achieving this goal.

- Run the race.
- Set a date for your race.
- Practice four times a week.
- Note that you usually watch tv after work every day.
- Decide that four days a week, you will go for a run instead of watching tv.

/5

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /36