



Short Answer Question

 Caleb's mother always books his dentist appointments. Now that he lives alone, Caleb wants his mother to keep booking them.




 Is Caleb being independent?

Yes No

Why or why not? Type your answer in the box below.

/2

Reading Passage


 Do you have what it takes to be a boss? No matter what type of job you have, there is one person you are always in charge of. You! You are the only person who can take charge of yourself.

How to Stay in Charge:

Manage your time, be responsible in your daily life, and control your actions.

Are you always late? Or are you the first one to arrive to a meeting? Can your friends and family count on you to be there for them? Being the best boss to yourself means managing your time. If you want to be respected and relied on, you need to be on time. Keeping a schedule is important to living on your own. The more reliable you are, the more people will trust you.

Comprehension Questions

 Choose the best answer when hanging out with a group of friends. Drag the checkmark to the answer that is the most correct.

- a) The group thinks it's funny to be loud and rowdy on a subway car. You should:
- play along with your friends.
 - spread all your things out on the seat so no one else can sit.
 - stay polite and offer your seat to someone in need.
- b) Your friends want to sneak into a movie by the fire exit. You should:
- sneak in too because you don't have a lot of money.
 - tell their parents what they want to do.
 - tell them you are uncomfortable with that and don't join them.

/2

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /28