

Drag and Drop

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|------------|---------------------------------|--------------------------|
| 1 | Rigid | To be open to change. | <input type="checkbox"/> |
| 2 | Flexible | A start without being prompted. | <input type="checkbox"/> |
| 3 | Asset | Not changing; one-way. | <input type="checkbox"/> |
| 4 | Distraught | Something valuable. | <input type="checkbox"/> |
| 5 | Initiative | Upset or worried. | <input type="checkbox"/> |

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Reading Passage

Flexibility means being able to change or adapt. You may have to change how you think or act, depending on the situation. Imagine you are meeting a friend for pizza. If they mention they are lactose free, a flexible friend would find a different place. If you are too determined to get your way, others may find it hard to work with you. You may be considered rigid. Doing things on the spur of the moment and changing as you need to can make your workday easier. Go with the flow!

Tools that will help you be more open: collaboration, flexibility and coping with change.

Dealing with change can be hard. Even a little change can affect your daily routines. How do you usually feel about change? Are you easygoing? Or distraught? Staying open to new things can make changes easier to follow. People may begin to rely on you as a person who can handle any problem. This is a great asset to have as an employee and friend.

Comprehension Questions

Answer the following questions. Drag the checkmark to the answer that is the most correct.

- ✓ a) Which action shows initiative?
- Being late for a dentist appointment.
 - Asking for extra responsibility at work.
 - Lying to a friend.
 - Losing your car keys twice a week.
- ✓ b) Why is your group of friends important?
- They influence your decisions.
 - They choose your breakfast choices.
 - They aren't important.
 - They will pay your bills.

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Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /20