

# Short Answer Question

Jack and Nozomi have recently moved in together. Jack has brought his dog to live with them. Nozomi is frustrated with the dog. It chews on her shoes and pees on the floor. She wants the dog to go.



Is this a fair compromise?

Yes  No

Why or why not? Type your answer in the box below.

/2

# Reading Passage

When you decide to start a family, your priorities must shift. You will not have as much free time as you used to. A good compromise is to establish time to yourself and have your partner take over child duties. This will give both partners a chance to do things they enjoy and relax. Just as you are changing how you spend your time, you must change how you spend your money. Both parents will need to contribute to the household bills as they are able. Children can be expensive! A household budget can help everyone stay on track. If you are able, saving for an education is a wise choice. A little bit each month will add up!



# Comprehension Questions

Label the following items as a priority "P" or nice to have "N".

- a) Paying an electric bill.
- b) Buying your children a cell phone.
- c) Saving for college.
- d) Healthy groceries.
- e) A new video game.
- f) Having time to yourself.



/6

# Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /31