

# Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

disaster

nuisance

replacement

instinct

situation

- a) The hurricane was the largest \_\_\_\_\_ in the last twenty years.
- b) My \_\_\_\_\_ was to lock the door before I left.
- c) I hoped I would never find myself in such a scary \_\_\_\_\_.
- d) He ordered a \_\_\_\_\_ part when his broke.
- e) Her little brother is such a \_\_\_\_\_!

/5

# Reading Passage

Another common worry for a house is a fire. Are your smoke detectors working? They should be checked at least twice a year. Every house should also have a fire extinguisher close to the kitchen. The sooner you know about a fire, the better. Remember, you should always call the fire department first in case of a fire. You can be prepared, but you aren't a replacement for an expert.

Some areas of the world see many natural disasters. Do you live in a tornado or hurricane zone? Maybe your town has wildfires every year. Are you at risk of tsunamis or flooding? Figure out if there are any disasters you should be specifically prepared for. Lots of areas that have natural disasters suggest having a bag already packed. This is in case you must leave your home in a hurry. This bag may have to have items for a few days. Alternatively, you should have enough supplies to stay in your home if it's hard to leave. Think about what your family would need to get by.

# Comprehension Questions

Tyler met his friends for a late dinner. They finish late in the evening. Tyler lives three blocks away from the restaurant. There are three options he thinks of, and texts his friend. Below are the possibilities.

Write a text reply for each of them.

I'm going to walk home. It's only 15 min

Going 2 call a Ride Share

Gfg. Guy at bar going 2 give me a lift

- a)
- b)
- c)

/3

# Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /32