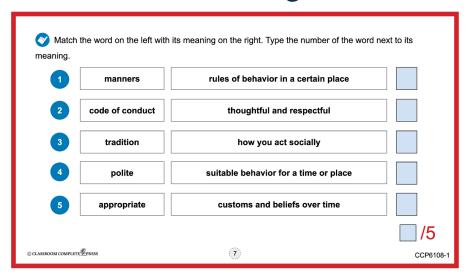
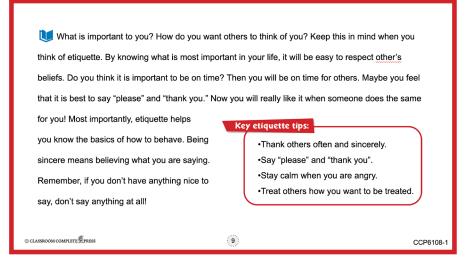
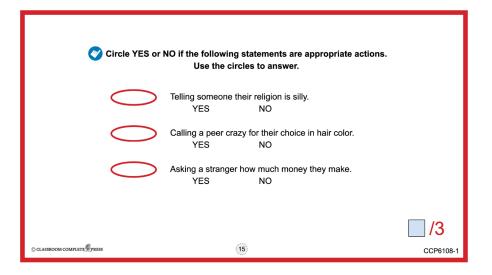
Matching



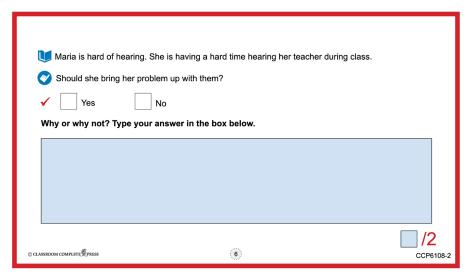
Reading Passage



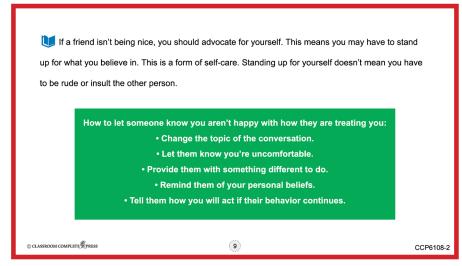
Comprehension Questions



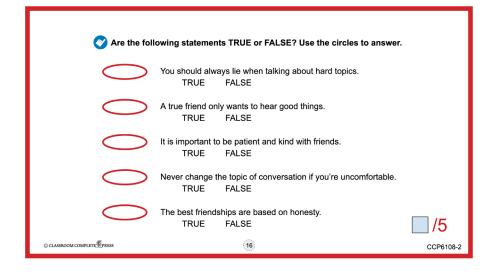
		Name:				
Marking Rubric		Level 1	Level 2	Level 3	Level 4	
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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,	Total Score = /31					
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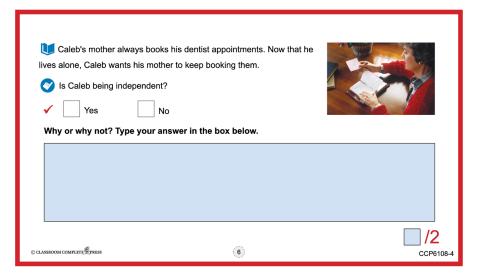
Reading Passage



True or False



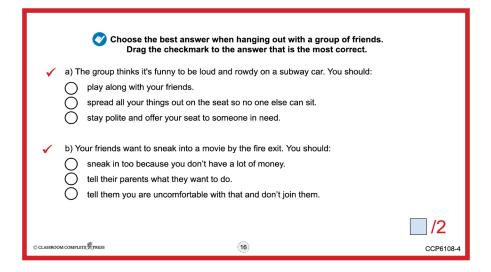
		Name:				
		Level 1	Level 2	Level 3	Level 4	
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,		Total S	score = /3	80		
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Reading Passage

	we what it takes to be a boss? No matter what type of job you have, there is one	
person you are	always in charge of. You! You are the only person who can take charge of yourself.	
	How to Stay in Charge:	
Ma	anage your time, be responsible in your daily life, and control your actions.	
Are you always	late? Or are you the first one to arrive to a meeting? Can your friends and family	
count on you to	be there for them? Being the best boss to yourself means managing your time. If	
you want to be	respected and relied on, you need to be on time. Keeping a schedule is important	
to living on you	r own. The more reliable you are, the more people will trust you.	

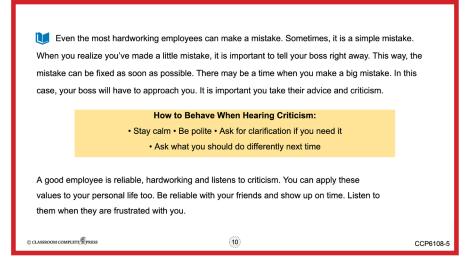
Comprehension Questions



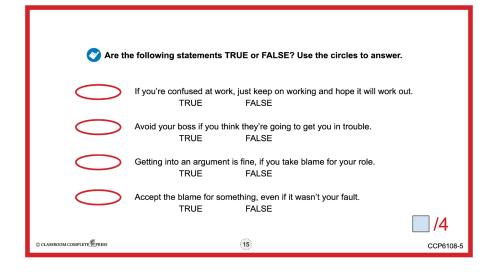
		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
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,		Total S	score = /2	28	
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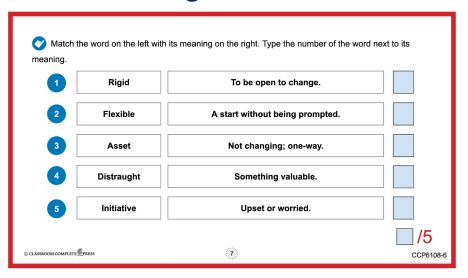
Reading Passage



Comprehension Questions



		Name:				
		Level 1	Level 2	Level 3	Level 4	
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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·	Total Score =/25					
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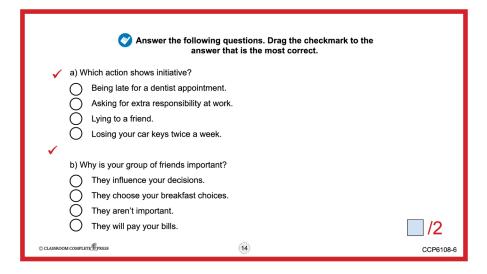
Reading Passage

Flexibility means being able to change or adapt. You may have to change how you think or act, depending on the situation. Imagine you are meeting a friend for pizza. If they mention they are lactose free, a flexible friend would find a different place. If you are too determined to get your way, others may find it hard to work with you. You may be considered rigid. Doing things on the spur of the moment and changing as you need to can make your workday easier. Go with the flow!

Tools that will help you be more open: collaboration, flexibility and coping with change.

Dealing with change can be hard. Even a little change can affect your daily routines. How do you usually feel about change? Are you easygoing? Or distraught? Staying open to new things can make changes easier to follow. People may begin to rely on you as a person who can handle any problem. This is a great asset to have as an employee and friend.

Comprehension Questions



		Name:				
		Level 1	Level 2	Level 3	Level 4	
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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		Total S	Score = /2	20		
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Hands-on Activity

Hands-on Activity: Who Said It?

A big part of social life is speaking to others. We can laugh and talk easily with our friends. Our jobs may need us to talk with a lot of people every day. Public speaking is a skill that a lot of people don't enjoy. Some people have phobias of public speaking! Often, we need to be able to share our ideas with a group. Getting better at public speaking can help with that.

Over history, there have been many famous speeches. These were usually delivered during a hard time in history. They were meant to inspire people and give them hope. Usually, the people giving the speech were trying to make a difference.

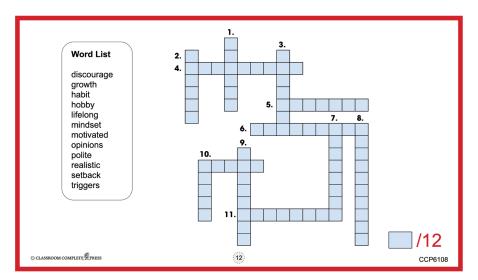
What are some famous speeches you know? One of the most famous speeches is Martin Luther King Jr.'s speech, "I Have a Dream." He was trying to get equal rights for African Americans. He spoke in front of thousands of people.

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Crossword



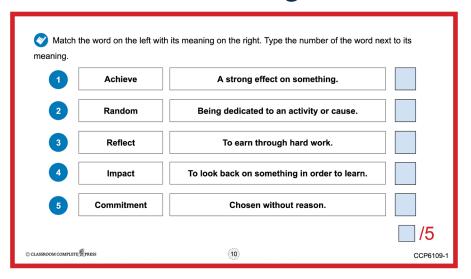
Word Search

Drag the red circles over top of the words you find in the word search. TRAFTREFILECTIONERRY GACLXEFRN LRECUVYHGA DTCEWSCOISTRAUGHTEE CUUVHGA PBAVIN NCECTO TOTLBS NYN BINGPDC TOTLBS NYN BINGPDC TOTLBS NYN BINGPDC TOTLBS TOT

Comprehension Quiz

Why is taking responsibility for	, you determ important	
0.100-4	difficulty account of the second	
2. What can you do to make a	difficult conversation easier?	
2. What can you do to make a	difficult conversation easier?	
2. What can you do to make a	difficult conversation easier?	
2. What can you do to make a	difficult conversation easier?	

Matching



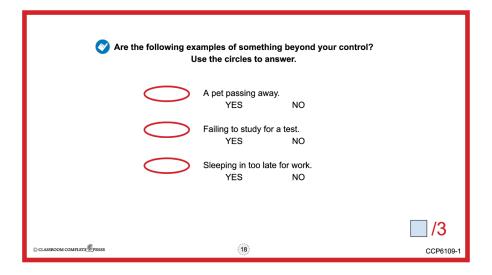
Reading Passage

It is important to not let a setback stop you from being successful. Find out ways to reach your goals in other ways. If you don't make the Olympics, what other level could you compete at? Is there a closer competition that is still important? Perhaps you would enjoy coaching others in your community.

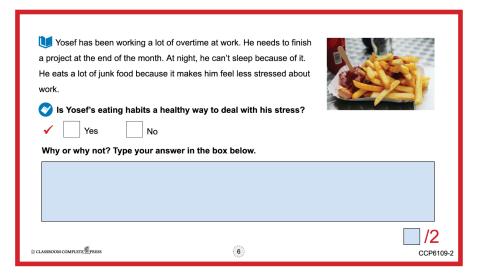
Don't think of a failure as the end. Think of it as an opportunity to try something different.

No matter whether you fail or succeed, it is important to think of the next steps. In some cases, you need to take responsibility for your actions. Did you not get an A on your test? It is important to reflect on your study habits. If you didn't study at all, maybe you deserved your grade. When you realize the impact you have, the easier it is to make it a positive one.

Comprehension Questions



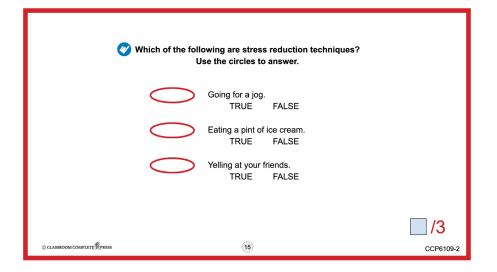
		Name:				
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'	Total Score = /31					
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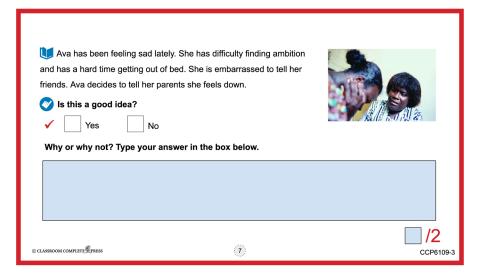
Reading Passage

Tips to help deal with deadlines:	
Write down the due date on more than one calendar.	
Make a list of all the things you need to do for the task.	
 Make mini due dates for each of those tasks. 	
Work on the project until you're done!	
big job into small pieces will make it a little easier. To help get motivated, try to think on when you finish the job. What will be the reward? You may even want to promise you	

True or False



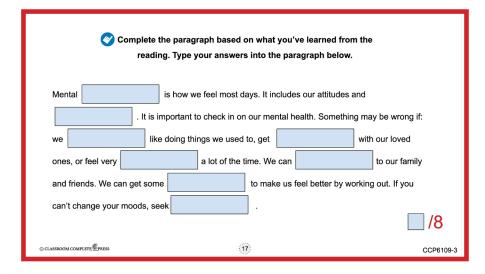
		Name:				
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		Total S	Score = /2	27		
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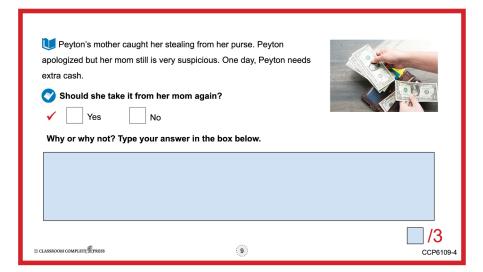
Reading Passage

Ur moods change every day. We can experience a whole range of emotions in a day. There	
may be periods of sadness, joy or frustration. Big life events can trigger those feelings. Most of the	
time, a bad mood won't last. Even if you are in a funk for a few days, you usually will start to feel like	
your old self.	
What happens if you don't go back to feeling normal? It is important to monitor how you feel most	
days. Your overall moods and attitudes are your mental health. You can do a few things to improve	
your mental health. Think of it as another part of your body that needs a checkup!	
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Comprehension Questions



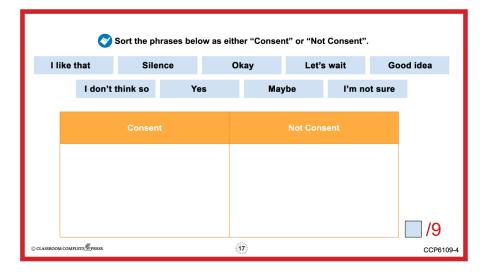
		Name:				
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·		Total S	score = /3	33		
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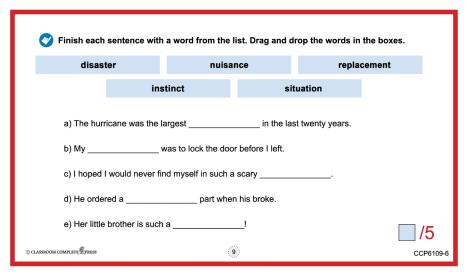
Reading Passage

When you are in a hea	lthy relationship, you may decide to be physically intimate. Sex of	can involve a
variety of acts, not just inter	rcourse. No matter what sexual acts you decide to involve, it is in	mportant
everyone is on the same pa	age. You must get consent. What is consent? Consent is the agree	eement to
participate in an activity. Th	is means that for every sex act, each person must agree to be in	nvolved.
	What is NOT consent?	
• If someon	ne is under the influence of a substance, like drugs or alcohol.	
• If someon	ne can't communicate effectively, like if they are not conscious.	
• If s	someone is forced into an act, or says "no" at any time.	
	If someone is guilted or pressured into an act.	
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Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
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Total Score = /31					
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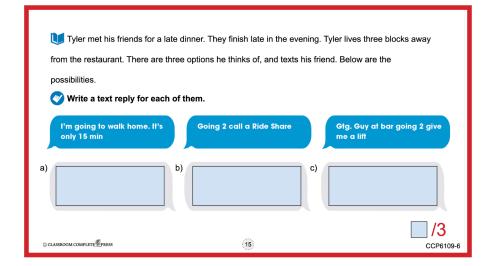


Reading Passage

Another common worry for a house is a fire. Are your smoke detectors working? They should be checked at least twice a year. Every house should also have a fire extinguisher close to the kitchen. The sooner you know about a fire, the better. Remember, you should always call the fire department first in case of a fire. You can be prepared, but you aren't a replacement for an expert.

Some areas of the world see many natural disasters. Do you live in a tornado or hurricane zone? Maybe your town has wildfires every year. Are you at risk of tsunamis or flooding? Figure out if there are any disasters you should be specifically prepared for. Lots of areas that have natural disasters suggest having a bag already packed. This is in case you must leave your home in a hurry. This bag may have to have items for a few days. Alternatively, you should have enough supplies to stay in your home if it's hard to leave. Think about what your family would need to get by.

Comprehension Questions



		Name:				
		Level 1	Level 2	Level 3	Level 4	
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Total Score = /32						
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Hands-on Activity

Hands-on Activity: Managing Mental Health

Mental health is very important. People are beginning to understand that we need a healthy mind just like we need a healthy body. We are still learning more about ways to improve mental health. Different organizations are working hard to erase the stigma of mental health. This stigma may prevent some people from getting help with mental health issues. How do you know where to get help? What do others do to support positive mental health in their community?

You will research what mental health resources are in your area. It could be a non-profit organization, therapists or community programs. Your information should be presented in a brochure that could be given out to high school students. You should include:

- · Name of organization and location.
- Possible costs

Mission statement.

· Who is eligible to get help.

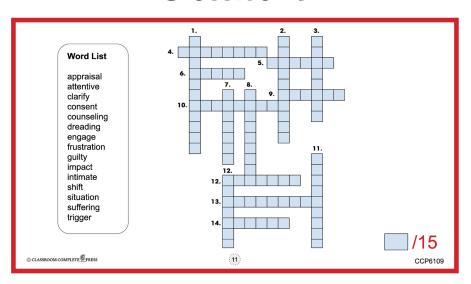
· Services available.

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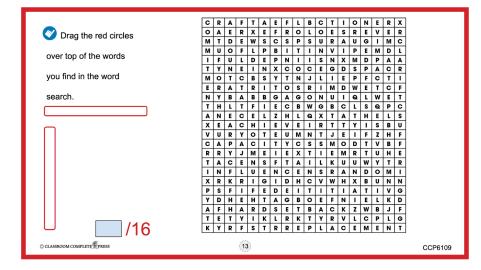


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Crossword

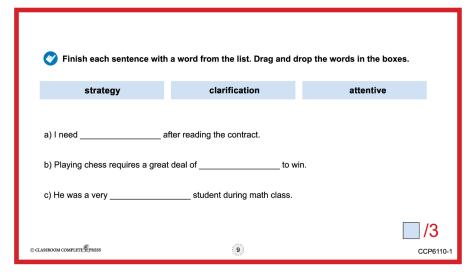


Word Search



Comprehension Quiz

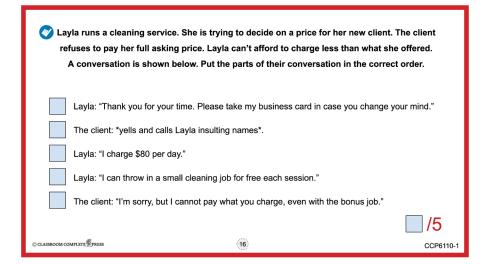
2 What are three things you can	n do to help you meet a deadline?	
What are three things you can	n do to help you meet a deadline?	
2. What are three things you can	n do to help you meet a deadline?	
2. What are three things you can	n do to help you meet a deadline?	



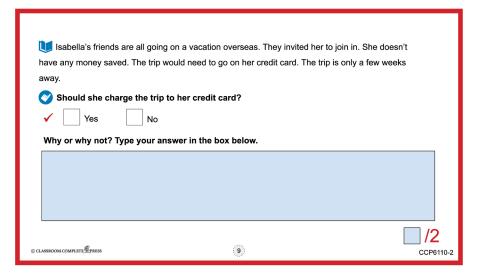
Reading Passage

Listening is one of the most important skill	s. If you are narrow-minded, you will not reach a dea	al.
Being focused on one thing will prevent you from	m listening to what others are saying. You may mis	s
key information and details. It is also a sign of i	respect when it is clear you are listening. When ther	e is
respect, the negotiation should end positively.		
	e confusing. People may be talking loudly or quickly	
, , , , ,	clarification will help you feel that you're getting wha s. Have a strategy! It may be helpful to arrive with	t
prepared questions. If you have thought of issu	es before you come to bargain, then you can save	
time.		
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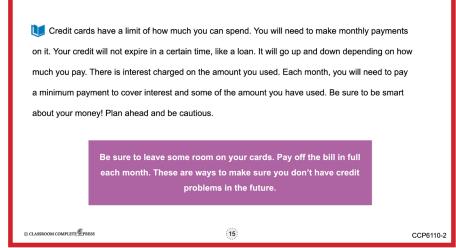
Comprehension Questions



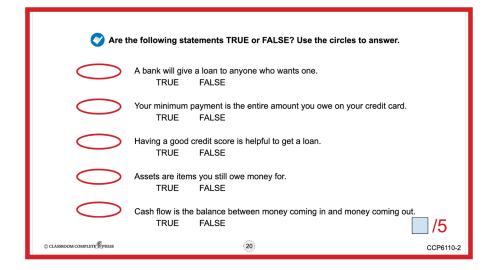
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
_	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /26					
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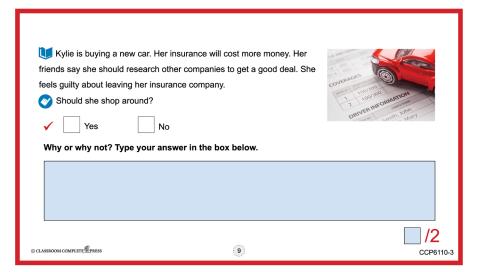
Reading Passage



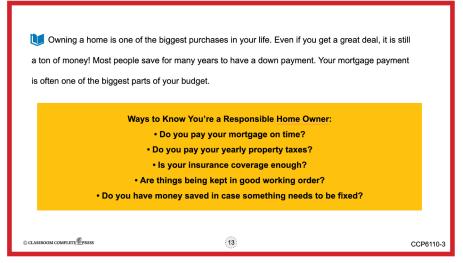
True or False



		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
g Rubri	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ž	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = /34						
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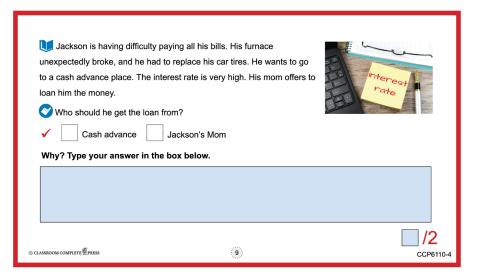
Reading Passage



Comprehension Questions



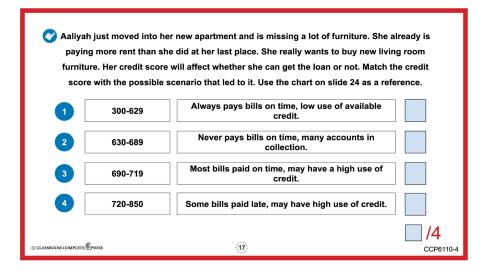
		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
g Rubri	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
Ž	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = /33						
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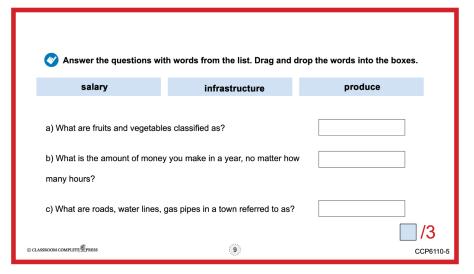
Reading Passage

you have to save for	net income, how long would it take to save for the entire price decades in order to buy a car? It would be very hard for most y. This is when a loan comes in handy.	
	Important Terms to Know: Lender – Someone who gives out a loan, like a bank. Borrower – The one accepting the loan.	
•	ee to the terms of the lender. These could include how long the	0 0
	mount of money the loan is for. It is the value of the purchase you haven't paid the loan back, it earns interest. Interest is a k for the lender.	•
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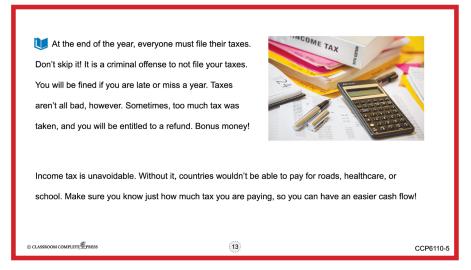
Comprehension Questions



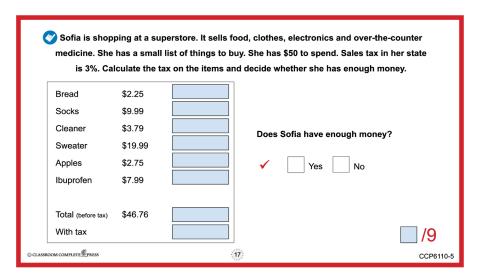
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
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Total Score = /27					
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Reading Passage



Comprehension Questions

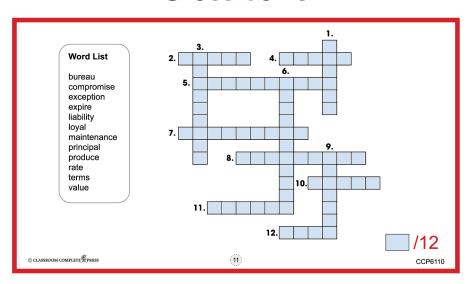


		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
_	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
M	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = /33						
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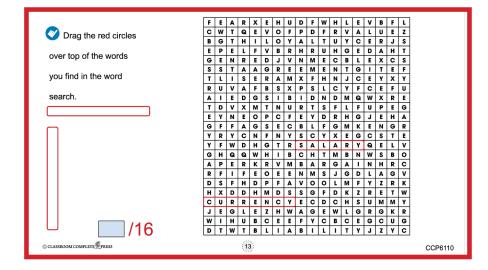
Hands-on Activity

Hands-on Activity: Hot Wheels Are you in the market for a new ride? Perhaps that new car you're eyeing is an electric model. Even if you have no intention of buying a car, think of one you might like to drive. You may like the look of it, but do you know what it would cost? Choose a car to research. Many websites write consumer reports. These tell buyers what is exceptional about the car and what needs to be changed. For example, some cars rank high in safety but low in agility. What features in your car do you need for your lifestyle? Are you looking for something for all your friends to ride in? Or do you want something eco-friendly?

Crossword



Word Search



Comprehension Quiz

	Comprehension Quiz List 4 keys to a successful negotiation.	
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