

Drag and Drop

✓ Complete each statement. Drag the circle to the correct term.

- a) Writing a _____ is a good way to show how well you understand a book and to tell what you think about it.
research paper persuasive essay book report fiction story
- b) The first part of a book report is the _____.
conclusion introduction body subheading
- c) The _____ is the main idea of the book.
characters theme setting plot

/3

Reading Passage

While you are a student, you may often be asked to write a report about a book you have recently read. Don't panic! Writing a book report is just another part of the writing process. A book report is an essay that gives a brief summary of a book and your reaction to it. Book reports show how well you understood a book and what you think about it. Every book report has the same elements which must be included in order for it to be complete. If you make sure that you include the following things in your book report, an excellent grade should be in your future!

- **Introduction** – the first part of the book report. An introduction should include the title (name) and author (writer) of the book you read; why you chose the book; and the kind of story the book tells.

Comprehension Questions

✓ Finish each sentence with a word from the list. Drag and drop the words in the boxes.

nonfiction	fiction	adventure
fiction	nature	nonfiction

- a) All books can be classified as _____ or _____.
- b) _____ books are stories that are made up by the author.
- c) _____ books are about real things, people, events, and places.
- d) _____ books are about the environment, taking care of the earth, nature, or wildlife and are fact.
- e) _____ books are about exciting journeys, interesting places, heroes, and spies, and can be fiction or nonfiction.

/5

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /48