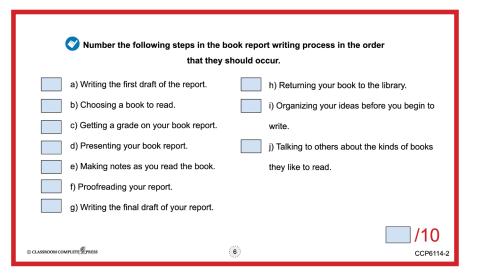
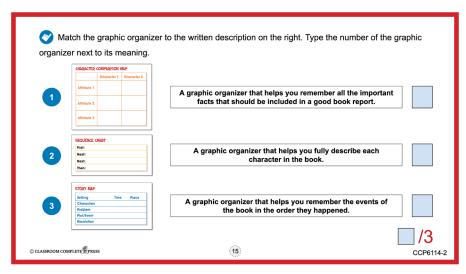
## Ordering



## **Reading Passage**

• Write down your book's title	e, author, illustrator, and copyrig	ght date. You will need this
information in your book report. As	you read the book, you should writ	te down the main character's
names and anything else you think	you'll need when you begin your r	report.
• Read the entire book! Don't skim	the pages and don't pretend that	you read something that you didn't.
Use a graphic organizer to help	you organize your ideas before	you begin to write. Later in this
workbook you will find graphic orga	nizers that will help you with your p	prewriting activities.
Write a good first draft of your be	oook report. Be sure to include all	I the important information that your
teacher has talked about. We will lo	ok at some great book report form	ns a bit later in this study.
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## Matching



## **Marking Rubric**

		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marki	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /41					
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