

Ordering

Number the following steps in the book report writing process in the order that they should occur.

- | | |
|---|---|
| <input type="checkbox"/> a) Writing the first draft of the report. | <input type="checkbox"/> h) Returning your book to the library. |
| <input type="checkbox"/> b) Choosing a book to read. | <input type="checkbox"/> i) Organizing your ideas before you begin to write. |
| <input type="checkbox"/> c) Getting a grade on your book report. | <input type="checkbox"/> j) Talking to others about the kinds of books they like to read. |
| <input type="checkbox"/> d) Presenting your book report. | |
| <input type="checkbox"/> e) Making notes as you read the book. | |
| <input type="checkbox"/> f) Proofreading your report. | |
| <input type="checkbox"/> g) Writing the final draft of your report. | |

/10

Reading Passage

Write down your book's title, author, illustrator, and copyright date. You will need this information in your book report. As you read the book, you should write down the main character's names and anything else you think you'll need when you begin your report.

- **Read the entire book!** Don't skim the pages and don't pretend that you read something that you didn't.
- **Use a graphic organizer to help you organize your ideas before you begin to write.** Later in this workbook you will find graphic organizers that will help you with your prewriting activities.
- **Write a good first draft of your book report.** Be sure to include all the important information that your teacher has talked about. We will look at some great book report forms a bit later in this study.

Matching

Match the graphic organizer to the written description on the right. Type the number of the graphic organizer next to its meaning.

1		<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>A graphic organizer that helps you remember all the important facts that should be included in a good book report.</p> </div> <input type="checkbox"/>
2		<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>A graphic organizer that helps you fully describe each character in the book.</p> </div> <input type="checkbox"/>
3		<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>A graphic organizer that helps you remember the events of the book in the order they happened.</p> </div> <input type="checkbox"/>

/3

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /41