

Comprehension Questions

Drag the checkmark next to the title of each nonfiction book.

- a) **The American Story: 100 True Tales from American History** by Jennifer Armstrong
- b) **The Pinballs** by Betsy Byars
- c) **The Red Badge of Courage** by Stephen Crane
- d) **Now Is Your Time! The African-American Struggle for Freedom** by Walter Dean Myers
- e) **1776** by David McCullough
- f) **The Princess Bride** by William Goldman

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Reading Passage

All nonfiction books can be divided into three types: 1. informative, 2. biographies, and 3. autobiographies. Each type of nonfiction book is described in this diagram:

Types of Nonfiction Books

- 1. Informative Books** – books that provide useful or interesting information. Informative books include all kinds of textbooks such as science, social studies, and history books.
- 2. Biography** – The story of a person's life written, composed, or produced by another person.
- 3. Autobiography** - A narrative in which an individual tells his or her own life story.

There are thousands and thousands of nonfiction books in your media center or library. Your media specialist will be glad to help you find the type of nonfiction book you wish to read and make a report about. Of course, you can always find the titles of nonfiction books by using the internet or visiting a bookstore.

Matching

Match the graphic organizer to its description. Drag the checkmark to the description that matches with the graphic organizer.

Name _____ Date _____

Title of the Book _____

Author _____

1. Is the author an expert on the subject? Yes ___ No ___ Unsure ___

2. On the back of the title page check for the following information:
Copyright date _____
Number of editions _____

3. Is the copyright date recent enough to include the newest facts on the topic?
Yes ___ No ___ Unsure ___

4. Are there pictures and diagrams? Yes ___ No ___
If so, are they helpful? Yes ___ No ___

5. Is the book convenient to use? Rate the following:
Index: ___ Excellent ___ Fair ___ Not helpful ___
Table of Contents: ___ Excellent ___ Fair ___ Not helpful ___
Headings: ___ Excellent ___ Fair ___ Not helpful ___
Vocabulary in italics: ___ Excellent ___ Fair ___ Not helpful ___

6. Does the book cover the topic fully and is the information easy to understand?
Why or why not? _____

7. What made you select this book as a resource? Cover ___ Title ___
Other: _____

8. What overall rating would you give this resource?
Use with caution ___
Good basic information ___
Excellent for assignment ___

A graphic organizer that is used for a person's life story that is written by the person.

A graphic organizer used for an informative book report.

A graphic organizer used for a book report about someone's life that is written by another person.

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Marking Rubric

Name: _____

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /56