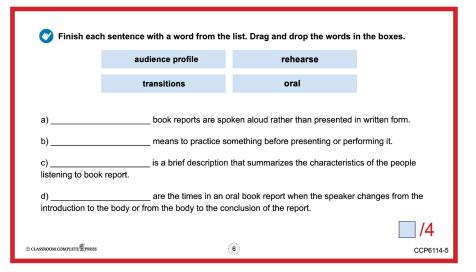
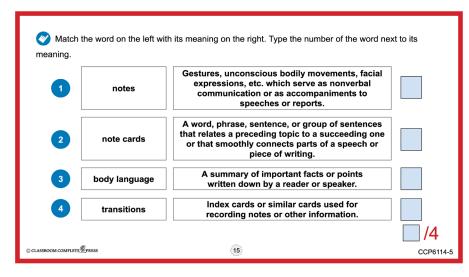
Drag and Drop



Reading Passage

1. Make sure that your r	report has an introduction, a body, and a conclusion. Outline what
you are going to say in	each section.
2. Introduction - use th	e introduction to tell your audience the general information about
your book, such as its ti	tle, author, publisher, and year of publication. You may choose to
start with an attention-g	rabber, like a question or a funny story related to the book. Telling it
will help you relax and v	varm your audience to the presentation.
3. Body - use the body	of your presentation to describe key elements of the story, such as
its setting and time period	od, an overview of the main characters, and a very brief summary of
the plot.	
4. Conclusion - use you	ur conclusion to describe any themes or symbolism in the book and
how the author uses the	em to reinforce important messages. At the end of your presentation,
tell your audience what	you thought of the book. Would you recommend it? Are you
planning to read addition	nal work by this author?

Matching



Marking Rubric

		Name:					
Marking Rubric		Level 1	Level 2	Level 3	Level 4		
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.		
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.		
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.		
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.		
Total Score = /31							
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