

Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

capital letter	quotation marks	punctuation
subject	proofreading	predicate

- _____ means reading a report to look for errors in spelling and composition.
- Each sentence in a book report must begin with a _____.
- There must be some form of _____ at the end of each sentence.
- An incomplete sentence is one that lacks a _____ or a _____.
- Be sure to use _____ around the words that are spoken by the characters in the book.

/5

Reading Passage

Before beginning a book report it is very important to read the entire book. By doing this you will gain a general understanding of the plot, characters, and organization of the book. Besides, you'd feel very foolish trying to answer questions about the book if you hadn't read all of it! If you have a choice about the book to make a report on, be sure to choose one that sounds like it would be interesting to you. Then, as you read, make notes about the characters, plot, setting, and other important parts of the book.



The Writing Watch Dog says, "Make sure that you choose a book that interests you, take notes while you read it, and then write a great book report to share the book with your friends and classmates. You will have a great sense of accomplishment when you're finished."

Comprehension Questions

What is a book report? Type your answer in the box below.

/1

What are the three parts of a good book report? Type your answer in the box below.

/3

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /71