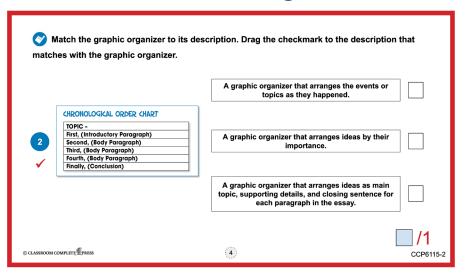
Matching



Reading Passage

	The second step in the writing process is drafting. Writing a first, or rough, draft is the time to pu	t all				
	your thoughts about the topic on paper. Don't worry too much about spelling or punctuation on the fire	st				
	draft. You'll have time to fix mistakes later. The first draft lets you see how everything fits together. You	ou				
	may want to add or take away some things after you finish the first draft. As you write your first draft,					
always keep the purpose of the essay in mind. For instance, the purpose of an informative essay is to present facts and ideas about the topic. The purpose of a narrative essay might be to tell about an						
	essay with its purpose in mind.					
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Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.								
drafting	order of importance ladder	chronological outline						
a) A graphic organizer that lists the events or steps in a process in the order they occurred is called a b) The second step in the writing process is called								
c) If you want to organize the points in your essay according to how important they are to the topic,								
you would use an		1 /3						
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Marking Rubric

		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
_	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
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