

Drag and Drop

Drag the checkmark beside the descriptive essay prompts.

- a) Your neighbor has some very strange pets. One day he asks you to babysit his pet raccoon. Write a story about the adventures of babysitting this lovable animal.
- b) Many television shows are devoted to helping people envision a dream home. Imagine one of these shows has agreed to build your dream home. In a letter, describe your dream home to the show's producers so they will build exactly the home you want.
- c) Inventions are all around us. Think of an invention that has been especially helpful or harmful to people. Write an essay that explains why.

/3

Reading Passage

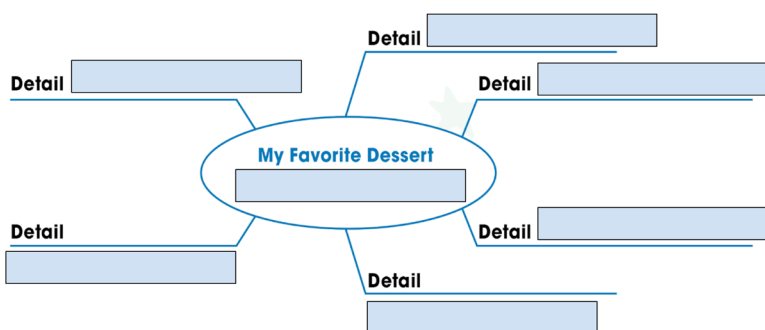
It is very important to remember that descriptive essays should contain colorful language. Try to use as many adjectives as you can in your essay. Descriptive essays do not tell a story, convince someone to think a certain way, or present a report about something. In a descriptive essay, your purpose is to describe as many characteristics of a person, place, thing, or feeling as you can.



The Writing Watch Dog says, "Great descriptive essays use detailed observations and descriptions to project complete pictures into the minds of your audience."

Comprehension Questions

Complete the Spider Map Organizer. Type your answers in the blue boxes.



/7

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /46