

# Comprehension Questions

Type an "I" in front of each informative essay title.

- a) The Story of Paul Bunyan and Babe the Blue Ox
- b) The Causes of the Civil War
- c) Why You Should Vote for Tim Hall for Class President
- d) The Animals of Australia
- e) A Report about Tales of a 4th Grade Nothing by Judy Blume

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# Reading Passage

The 3-2-1 Planner is a graphic organizer that helps you gather all your information for an informative essay. The "3-2-1" stands for three key ideas, two details for each idea, all in one topic. The 3-2-1 Planner helps you organize your essay into three parts (beginning, middle, and end) and plan two details for each part. Using this planner will help you make sure that all the information you need for your essay is included and that you have left out any unrelated information.



The Writing Watch Dog says, "Keep in mind that an expository essay is one that:

1. explains a subject
2. tells the steps of a process
3. presents ideas in logical order or correct sequence

The key words in an expository essay prompt will be "explain" or "tell how".

# Comprehension Questions

A report about a famous person is a great example of an informative essay. Use the Biography Chart below to develop an outline about the life of Albert Einstein.

Biography about:

Famous because:

Birthplace:

Early Life:

Education:

Major Life Events:

Other Information:

Quote:

Research sources:

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# Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b> ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b> ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b> ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b> ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /41