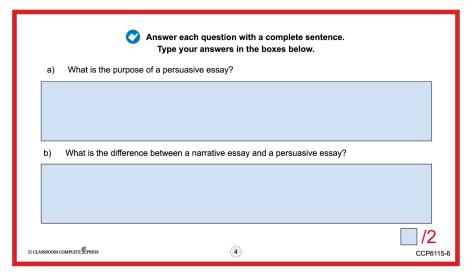
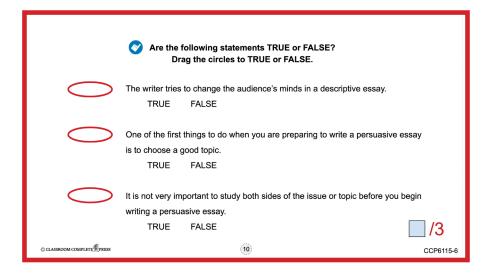
## **Short Answer Questions**



## **Reading Passage**

The fifth paragraph is called the conclusion thesis statement in paragraph # 1. The following paragraphs you have written and the last sent sentence of paragraph # 1. An outline of a per	g three sentence should l	be a restatement or rewording of the topic	ur
1. Body – Supporting Paragraph 1 Topic Sentence Supporting Sentences (3) Transition/conclusion 2. Body – Supporting Paragraph 2 Topic Sentence Supporting Sentences (3) Transition/conclusion	Topic Supp Trans 4. Cond Trans Thes your sente	r – Supporting Paragraph 3 c Sentence corting Sentences (3) sition/conclusion clusion Paragraph sition into the conclusion by restating is/ Position Statement Summarize body paragraphs: Final "clincher" ence that leaves the reader satisfied gour argument.	
© CLASSROOM COMPLETE #PRESS	18	cc	CP6115-6

## True or False



## **Marking Rubric**

	Name:							
		Level 1	Level 2	Level 3	Level 4			
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.			
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.			
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.			
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.			
Total Score = /58								
© CLASSROOM C	OMPLETE PRESS		26		CCP6	115-6		