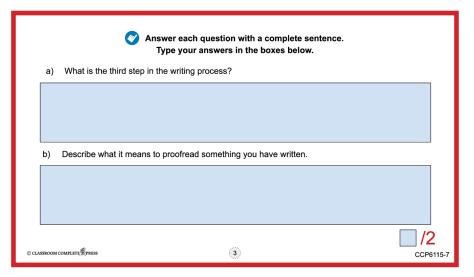
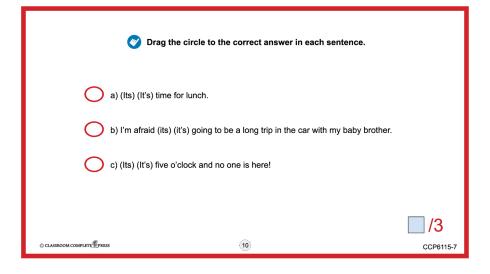
Short Answer Questions



Reading Passage

When you have finished drafting an essay it is time for you to begin the revision process. Revision is the third step in the writing process and simply means, "to look at again". Revision has three parts – 1. rest; 2. reread; and 3. make changes. "Rest" means that you should leave the essay alone for several hours or even a day before you begin the reviewing process. When it is time to look at the essay again, you can reread it silently or even reread it aloud. Look for any changes that need to be made in the wording, capitalization, punctuation, and meaning. You may also need to add or change some words around when you reread. Finally, go ahead and make the changes that need to be made. The Revision Checklist on the next slide is an excellent tool to use when you revise an essay.

Drag and Drop



Marking Rubric

		Name:				
		Level 1	Level 2	Level 3	Level 4	
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = 1/68						
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