

Drag and Drop

Match the word with its definition. Type the word in the boxes below.

tension empire conflict
 assassination war

- a) An armed fight between two or more countries.
- b) Strain or hostility between people or groups of people.
- c) An extended struggle.
- d) A large area of land where all the people are under control by the same person.
- e) The murder of a person.

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Reading Passage



Getting the "isms" straight!

NATIONALISM: The belief that one's country is better than another.

IMPERIALISM: The desire to expand one's country by taking over colonies or smaller countries.

MILITARISM: The collection of weapons in order to prepare for war or armed conflict.

People all over the world wanted other people to know how great their country was. This idea of nationalism led people to believe that their country was better than any other country. Many people believed that their country would win if there ever was a war.

True or False

Are the following statements TRUE or FALSE? Drag the circles to TRUE or FALSE.

- France and Germany disliked each other.
TRUE FALSE
- The assassination of the Archduke Franz Ferdinand was the "spark" that led to the start of World War One.
TRUE FALSE
- Militarism is the feeling of pride for one's country and believing that one's country is the best.
TRUE FALSE

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /51