

Matching

Match the word with its definition. Type the word in the boxes below.

transmit	allies	defeated
	fortress	abandoned

- a) People who are on the same side and help each other.
- b) A place surrounded by military presence.
- c) To send a message over a radio wave.
- d) To have given up completely.
- e) To have lost or given up.

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Reading Passage

In any argument or battle there are always at least two sides. In World War One the two sides were made up of the Triple Alliance and the Triple Entente. Listed below are the countries involved on each side.

The Major Players	
TRIPLE ALLIANCE	TRIPLE ENTENTE
Germany	Britain
Italy	France
Austro-Hungarian Empire	Russia

Many battles took place during World War One. On the next slide is some information about three of the major battles in the war.

Comprehension Questions

Complete the paragraph with words from the list. Type your answers into the paragraph below.

allies	casualties	Triple Entente
Triple Alliance	futile	battles

The two main groups in World War One were the and the .

The countries that made up each group were friends, or . During World War One there were many important that took place in Europe. No matter which side won a battle, there were always . Some battles were even called , suggesting that they were meaningless.

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /59