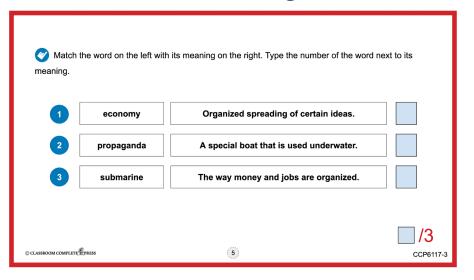
## Matching



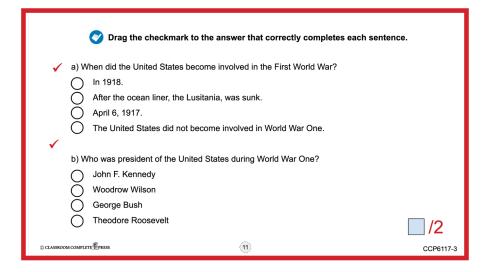
## Reading Passage

When World War One began in 1914 the United States was not involved. The U.S. wanted to be neutral and not take a side. For three years the United States stayed out of the war. In 1917 the U.S. changed its mind.

Even though they wanted to stay out of the war, the United States eventually did support one side. They sided with the Triple Entente. The U.S. called that side the allies and considered the Triple Entente countries to be friends. Not only did France and Britain have a similar culture to the United States, they were also trading partners. The Americans had a great deal in common with the allies.

Many people living in the United States did not want to get involved in the war. In order to get support for the war, the government introduced propaganda. This included pictures, advertisements in newspapers and magazines, and announcements over the radio. The ads showed the Triple Entente as being strong and good. It showed the Triple Alliance as being evil and bad.

## **Multiple Choice**



## Marking Rubric

Name:						
		Level 1	Level 2	Level 3	Level 4	
Marking Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = /26						
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