

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|--------------------------|--|--|
| 1 | House of Representatives | The upper house of the United States Congress. | |
| 2 | Senate | The lower house of the United States Congress. | |
| 3 | elected | Someone chosen by a vote. | |

/3

Reading Passage

By April 1917 many things had changed in Europe because of the war. President Wilson asked the Senate and the House of Representatives to go to war. Less than one year later, on January 8, 1918, President Wilson presented his peace program to Congress. This program came to be known as The Fourteen Points.

Wilson's Fourteen Points: A Summary

- An end to all secret meetings between countries and governments.
- Freedom to have boats on the seas during peacetime and wartime.
- Lower the number of guns and weapons in the world.
- End to imperialism (wanting to take over other countries).
- Creation of the "League of Nations".

Comprehension Questions

Answer each question with a complete sentence. Type your answers in the boxes below.

The word "negotiate" means to talk about something in hopes of coming to an agreement. When do you negotiate? Who do you negotiate with? What is the general outcome? Think about some of the decisions you make each day when responding to this question.

/3

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /48