

Matching

Match the word with its definition. Type the word in the boxes below.

artillery	trench	caliber
	method	parallel

- a) A ditch dug in the ground to protect soldiers during war.
- b) The size of a gun barrel or weapon.
- c) Something that lies in the same direction but is always the same distance apart.
- d) The name given to large weapons or guns.
- e) A way or a plan for doing something.

/5

Reading Passage

Artillery is the word given to large war weapons such as tanks and large guns. In World War One, there were two kinds of artillery. They were light artillery and heavy artillery depending on the weight of the shot that was fired.

Tanks were first used in World War One. They are large machines made out of steel. Tanks are often used in wars because soldiers are protected inside. In the First World War, tanks were used when trench warfare was no longer working.

U-Boat was the name given to German submarines. It was a short form for "undersea boat". Germany was the first country to use submarines in war.

Zeppelins were a special type of airship. They had a long tube-shaped body that was filled with gas cells. Zeppelins were used as bombers because they could move quickly in the air, but they were easily damaged when hit by gunfire.

Dreadnoughts were battleships. These ships had at least six extremely large guns. All of the guns on a dreadnought were the same size or caliber.

Comprehension Questions

Complete the paragraph with words from the list. Type your answers into the paragraph below.

poison gas	methods	dreadnoughts	<input type="text"/> /6
automatic weapons	submarines	tanks	

In the First World War, soldiers used many different of warfare. Some of the new ways of fighting included different types of weapons. The most common weapons used in World War One were . were also used because they were made of steel and were very strong. For the first time in a major war, was used. It caused a lot of damage to the human body. Different ships were also used. had many large guns attached to them. were also used because they could travel beneath the water.

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /64