

# Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

1	devastated	Being accountable for something.	<input type="text"/>
2	armistice	Reduced to ruin.	<input type="text"/>
3	organization	A group of people who come together for a reason.	<input type="text"/>
4	responsible	A pause in fighting that both sides agree to.	<input type="text"/>

/4

# Reading Passage

World War One fighting stopped in November 1918 after an armistice was signed in France. The fighting ended on the eleventh hour of the eleventh day of the eleventh month in 1918. Six months later, an official peace treaty was signed. It was called the Treaty of Versailles. The treaty was signed at the Paris Peace Conference.

The Treaty of Versailles had many details in it. One important part in the treaty stated that Germany was responsible for starting the war. Germany also had to pay a lot of money to different countries. Germany signed the Treaty, but many people in Germany were upset. They did not want to be blamed for the war.

### Major Outcomes of the Treaty of Versailles

- Germany gave some of its land to surrounding countries.
- Germany gave up all of its colonies in Africa.
- Germany was only allowed to have a small military.

# Multiple Choice

Drag the checkmark to the answer that correctly completes each sentence.

- ✓ a) The fighting stopped in World War One:
- In Germany.
  - On Memorial Day.
  - On November 11, 1918.
  - After the Treaty was signed.
- ✓ b) Where was the official peace treaty signed?
- In the United States.
  - At the Paris Peace Conference.
  - At the United Nations.
  - At the League of Nations in Geneva.

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# Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /32