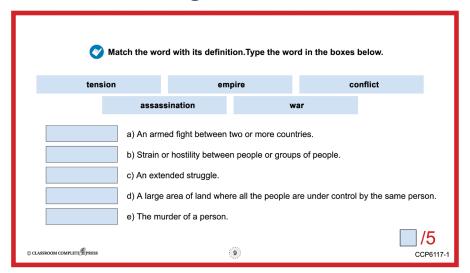
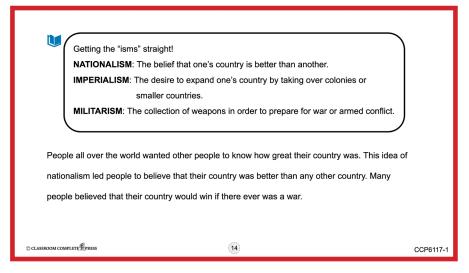
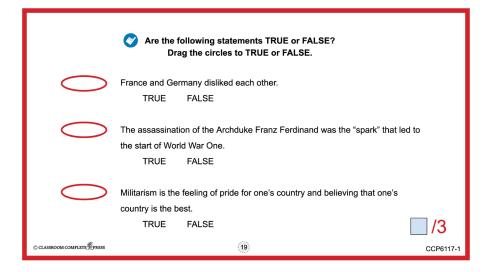
Drag and Drop



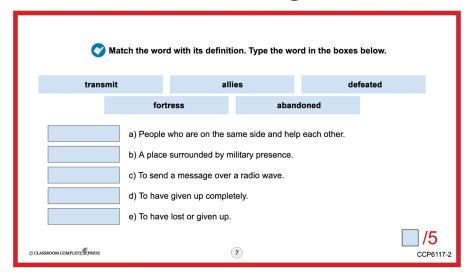
Reading Passage



True or False



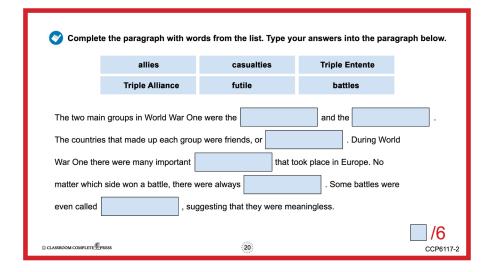
		Name:	Name:				
		Level 1	Level 2	Level 3	Level 4		
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.		
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.		
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.		
×	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.		
Total Score = /51							
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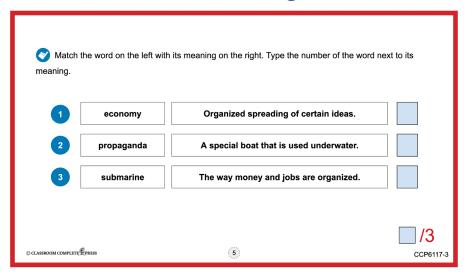
Reading Passage

side.			
	The Major	Players	
	TRIPLE ALLIANCE	TRIPLE ENTENTE	
	Germany	Britain	
	Italy	France	
	Austro-Hungarian Empire	Russia	
	ok place during World War One. On t		

Comprehension Questions



	Name:							
		Level 1	Level 2	Level 3	Level 4			
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.			
Marking Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.			
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.			
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Total Score = /59								
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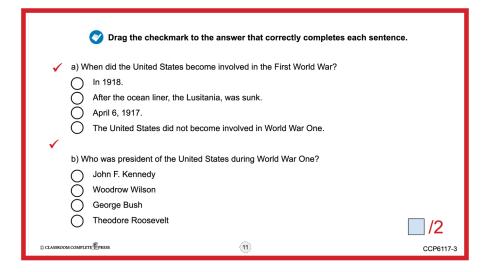
Reading Passage

When World War One began in 1914 the United States was not involved. The U.S. wanted to be neutral and not take a side. For three years the United States stayed out of the war. In 1917 the U.S. changed its mind.

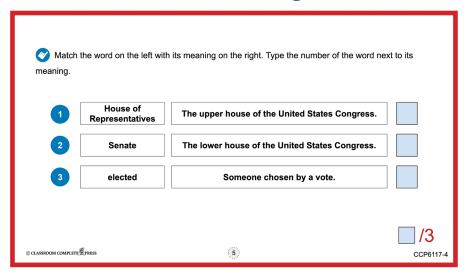
Even though they wanted to stay out of the war, the United States eventually did support one side. They sided with the Triple Entente. The U.S. called that side the allies and considered the Triple Entente countries to be friends. Not only did France and Britain have a similar culture to the United States, they were also trading partners. The Americans had a great deal in common with the allies.

Many people living in the United States did not want to get involved in the war. In order to get support for the war, the government introduced propaganda. This included pictures, advertisements in newspapers and magazines, and announcements over the radio. The ads showed the Triple Entente as being strong and good. It showed the Triple Alliance as being evil and bad.

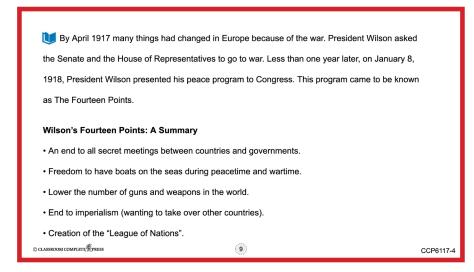
Multiple Choice



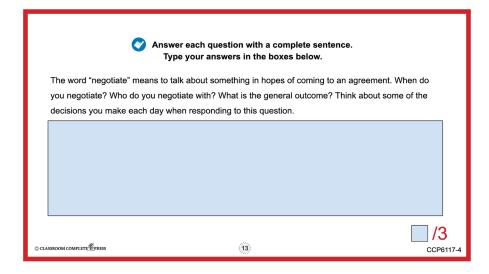
	Name:							
		Level 1	Level 2	Level 3	Level 4			
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.			
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Ž	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.			
Total Score = /26								
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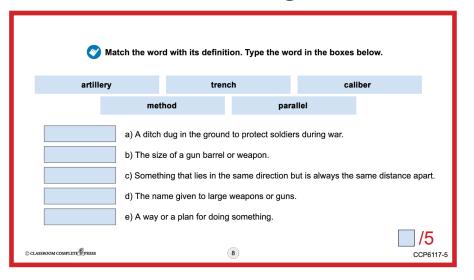
Reading Passage



Comprehension Questions



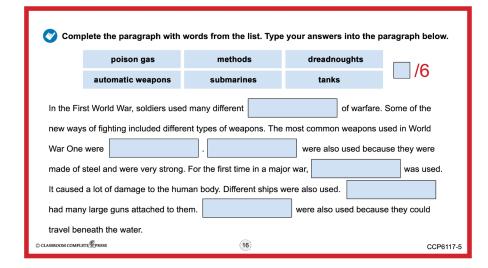
		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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Total Score = /48						
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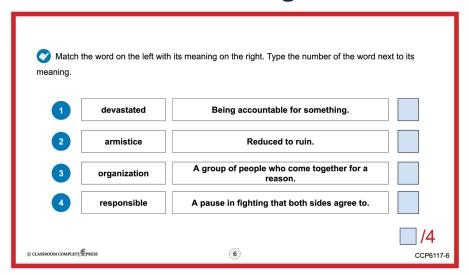
Reading Passage

Artillery is the word given to large war weapons such as tanks and large guns. In World War One, there were two kinds of artillery. They were light artillery and heavy artillery depending on the weight of the shot that was fired.
Tanks were first used in World War One. They are large machines made out of steel. Tanks are often used in wars because soldiers are protected inside. In the First World War, tanks were used when trench warfare was no longer working.
U-Boat was the name given to German submarines. It was a short form for "undersea boat". Germany was the first country to use submarines in war.
Zeppelins were a special type of airship. They had a long tube-shaped body that was filled with gas cells. Zeppelins were used as bombers because they could move quickly in the air, but they were easily damaged when hit by gunfire.
Dreadnoughts were battleships. These ships had at least six extremely large guns. All of the guns on a dreadnought were the same size or caliber.
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Comprehension Questions



	Name:						
		Level 1	Level 2	Level 3	Level 4		
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.		
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Total Score = 764							
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Reading Passage

World War One fighting stopped in November 1918 after an armistice was signed in France. The fighting ended on the eleventh hour of the eleventh day of the eleventh month in 1918. Six months later, an official peace treaty was signed. It was called the Treaty of Versailles. The treaty was signed at the Paris Peace Conference.

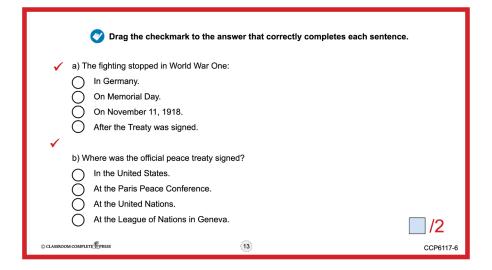
The Treaty of Versailles had many details in it. One important part in the treaty stated that Germany was responsible for starting the war. Germany also had to pay a lot of money to different countries. Germany signed the Treaty, but many people in Germany were upset. They did not want to be blamed for the war.

Major Outcomes of the Treaty of Versailles

Germany gave some of its land to surrounding countries.

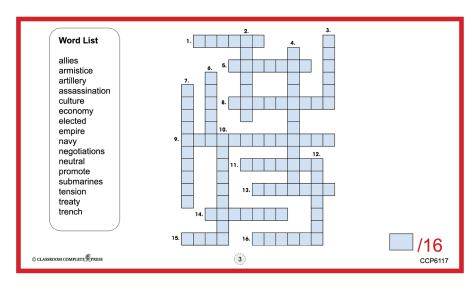
Germany was only allowed to have a small military.

Multiple Choice

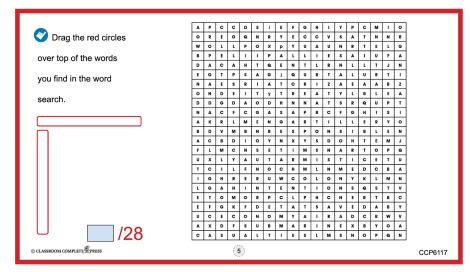


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Total Score = /32						
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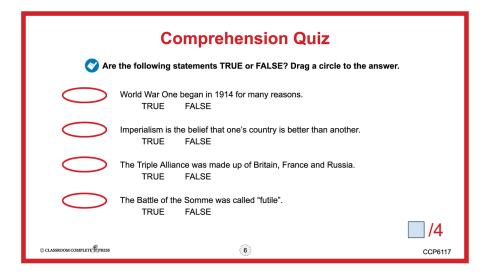
Crossword



Word Search



Comprehension Quiz



Comprehension Quiz

Complete the paragraph with words from the list. Type your answers into the paragraph below.								
	Triple Alliance	assassination	1914					
	casualties	Triple Entente	tension					
There was	The spark that started World War One was the of Archduke Franz Ferdinand. There was a lot of in Europe because countries were arguing with each other. Two sides emerged. One side was called the The other side was the Fighting started in There were many							
	because of the	- ngg.		/6				
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