

Drag and Drop

Match the word with its definition. Type the word in the boxes below.

border	disease
military	invade

- a) The armed forces of a country.
- b) To enter and take over in hopes of getting something.
- c) A boundary of a country.
- d) Something that does not let part of the body work correctly.

/4

Reading Passage

World War Two lasted six years. Over 200 countries were involved. Many of these countries had soldiers fighting in battles. Other countries had land taken and their borders changed. The war was fought on the seas, on the land, and in the skies. Battles were fought on the Mediterranean Sea, and the Atlantic and Pacific Oceans. On land, battles were fought in the Soviet Union, North Africa, Western Europe, and in the Far East.

The war impacted people all over the globe. Fifty-five million people died in battles and conflicts all over the world. The war affected the lives of almost three quarters of the earth's population.

The war caused a great deal of harm. People were killed and injured. Property and possessions were destroyed and damaged. The estimated cost of the damage was close to three billion dollars globally.

Comprehension Questions

Answer each question with a complete sentence. Type your answers in the boxes below.

- a) Did World War Two really involve the whole world? Explain your answer.

/2

- b) Explain how people who were not soldiers were affected by the war.

/2

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /65