

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|----------------------|-----------------------------------------|----------------------|
| 1 | Treaty of Versailles | A strained relationship. | <input type="text"/> |
| 2 | tension | Carried out or followed through. | <input type="text"/> |
| 3 | blamed | The agreement that ended World War One. | <input type="text"/> |
| 4 | enforced | To find fault with. | <input type="text"/> |

/4

Reading Passage

Many nations were involved in World War Two. The countries formed two major alliances. One group was called the Axis and the other was called the Allies. Germany, Italy and Japan made up the Berlin-Rome-Tokyo Axis. Germany was seen as having power over most of central Europe. Italy was seen as having power over the Mediterranean area. Japan was seen as having power over Eastern Asia and the Pacific area. The Allies were the United Kingdom, France and Poland. The number of countries who joined the Allies grew steadily once war broke out in 1939. Other countries who became an important part of the Allies included the United States, Canada and Russia.

Countries making up the Axis	Countries making up the Allies	
Germany	United Kingdom	United States
Japan	France	Canada
Italy	Poland	Russia

Multiple Choice

Drag the checkmark to the correct answer for each question.

- ✓ c) What countries were part of the Allies?
- United Kingdom, France and Germany.
- United States, Poland, France, United Kingdom, Canada, and Russia.
- United States, Italy, Canada and France.
- None of the above.
- ✓ d) Some of the factors that led to World War Two include:
- Rise in militarism and nationalism. People trusting dictators.
- Economic depression. All of the above.
- Failure of the Treaty of Versailles. None of the above.

/2

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /49