

# Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- |   |            |   |                          |
|---|------------|---|--------------------------|
| 4 | surrender  | People who are killed or injured during a battle. | <input type="checkbox"/> |
| 5 | neutral    | A pilot of an airplane.                           | <input type="checkbox"/> |
| 6 | casualties | Not supporting either side in a disagreement.     | <input type="checkbox"/> |
| 7 | aviator    | To give over to someone else.                     | <input type="checkbox"/> |

/4

# Reading Passage

## The Battle of Midway - June 4 to June 7, 1942

The Battle of Midway has been called a "turning point" in World War Two. The battle occurred six months after the attack on Pearl Harbor. It took place on the Midway Islands, northwest of Hawaii. The U.S. defeated Japan by destroying several large ships and aircraft carriers.

Losing the Battle of Midway was terrible for the Japanese. They were not fighting to take over U.S. territory; they just wanted more control in the Pacific region. They thought that if they took the Midway Islands, the U.S. would not have power and that the Japanese could gain control. Japan lost many boats and aircraft, as well as aviators to operate the airplanes during the battle. As a result, the United States was able to gain control of that area of the Pacific Ocean.

# True or False

Are the following statements TRUE or FALSE? Drag the circles to TRUE or FALSE.

- The Japanese lost the Battle of Midway.  
TRUE FALSE
- The United States did not want to be neutral at the beginning of World War Two.  
TRUE FALSE
- The Battle of Normandy took place in Italy.  
TRUE FALSE
- The attack on Pearl Harbor was the beginning of the war between the United States and Japan.  
TRUE FALSE

/4

# Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /40