

Matching

Match the word with its definition. Type the word in the boxes below.

superiority	improve
submarine	victors

- a) To make or become better.
- b) The one who defeats an enemy; the winner.
- c) A special boat that is used underwater.
- d) Feeling that someone is better or more important than someone else.

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Reading Passage

Many of the weapons used in World War One were also used in World War Two. By 1939 many of the weapons had been improved in order to work better.

The "U-Boat" was the English short form for the German word "Unterseeboot". This means "undersea boat". U-boats could travel below the water's surface. They were also called submarines. The main purpose for the German U-Boat was to hit ships coming to Europe from the U.S. and Canada with supplies.

When World War Two began, Germany had 57 U-Boats. Over the next six years, Germany built close to 1,100 new boats. The allies, especially Great Britain, believed that the U-Boats were their biggest threat. The U-Boats could attack from great distances. Also, they were difficult to trace because they were able to move quietly in the water.

Comprehension Questions

The German word "unterseeboot" or U-Boat, translates into "undersea boat". There are a number of words that we use in English that actually come from German. On this slide is a list of words that are derived from, or come from, the German language. Using a dictionary to help you, write out the English definition for each of these words.

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- Kindergarten
- delicatessen
- glitz
- kaput

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /48