

Matching

Match the word to its definition. Type the word in the boxes below.

famine	fatigue
agencies	perish

- a) Part of an organization that looks after different projects.
- b) Being very tired.
- c) To pass away; to die.
- d) An extreme shortage of food.

/4

Reading Passage

World War Two was the biggest and most expensive war in history. People lost their homes, families, property, possessions, and feeling of security. Bombings, new methods of warfare, famine, and disease killed millions of people. Many were also left homeless. Fifty-five million people worldwide perished in World War Two. People who survived could hardly understand how massive the suffering was.

The United States played a leading role in helping Western Europe rebuild after World War Two. U.S. Secretary of State George Marshall introduced a plan to help Europe. His plan gave European countries thirteen billion dollars between 1948 and 1952. The money was used to help rebuild schools, hospitals, roads and houses.

Multiple Choice

Drag the checkmark to the answer that correctly completes each sentence.

- ✓ a) This was the official end to World War Two.
- September 1944
 - May 7, 1945
 - September 2, 1945
 - None of the above.
- ✓ b) Even when the war ended there was still tension between:
- Germany and the United States.
 - the Allies and Germany.
 - the Soviet Union and the Allies.
 - the United States and the Soviet Union.

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /45