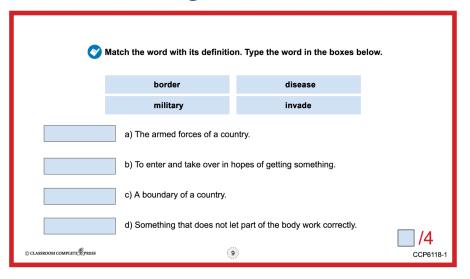
Drag and Drop



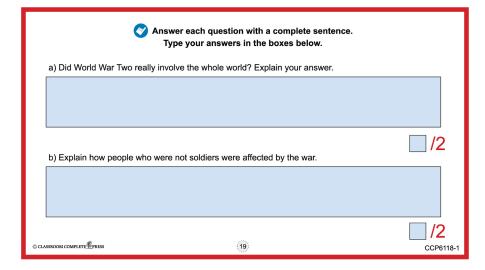
Reading Passage

World War Two lasted six years. Over 200 countries were involved. Many of these countries had soldiers fighting in battles. Other countries had land taken and their borders changed. The war was fought on the seas, on the land, and in the skies. Battles were fought on the Mediterranean Sea, and the Atlantic and Pacific Oceans. On land, battles were fought in the Soviet Union, North Africa, Western Europe, and in the Far East.

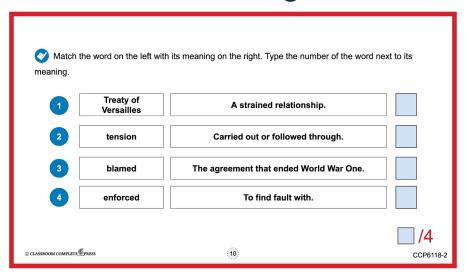
The war impacted people all over the globe. Fifty-five million people died in battles and conflicts all over the world. The war affected the lives of almost three quarters of the earth's population.

The war caused a great deal of harm. People were killed and injured. Property and possessions were destroyed and damaged. The estimated cost of the damage was close to three billion dollars globally.

Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
M	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
•		Total S	score = /6	55	
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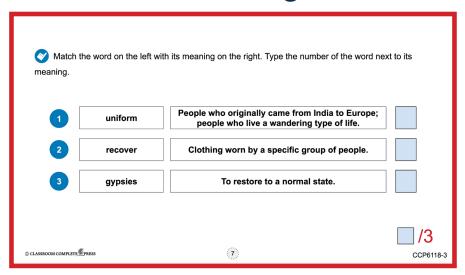
Reading Passage

Many nations were involved in World War Two. The countries formed two major alliances. One group was called the Axis and the other was called the Allies. Germany, Italy and Japan made up the Berlin-Rome-Tokyo Axis. Germany was seen as having power over most of central Europe. Italy was seen as having power over the Mediterranean area. Japan was seen as having power over Eastern Asia and the Pacific area. The Allies were the United Kingdom, France and Poland. The number of countries who joined the Allies grew steadily once war broke out in 1939. Other countries who became an important part of the Allies included the United States, Canada and Russia. Countries making up the Axis Countries making up the Allies Germany United Kingdom **United States** Japan France Canada Poland Italy Russia © CLASSROOM COMPLETE PRESS CCP6118-2

Multiple Choice

Drag the checkmark to the correct answer for each question.	
 c) What countries were part of the Allies? United Kingdom, France and Germany. United States, Poland, France, United Kingdom, Canada, and Russia. United States, Italy, Canada and France. None of the above. 	
 ✓ d) Some of the factors that led to World War Two include: Rise in militarism and nationalism. Economic depression. Failure of the Treaty of Versailles. All of the above. None of the above. 	/2
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		Name:				
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Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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·		Total S	score = /4	9		
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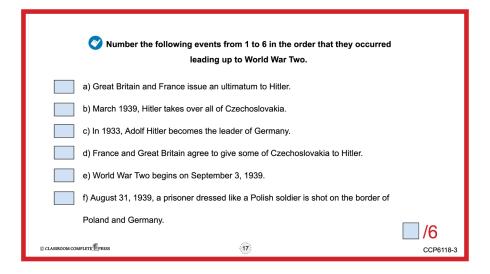


Reading Passage

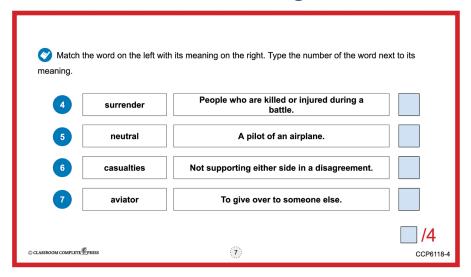
On August 31,1939, Nazi officers took an unknown prisoner from one of their camps and dressed him up in a Polish uniform. They took him to a small town near the border of Poland and Germany and shot him. This made it look like Poland was attacking Germany. Hitler used this fake attack as an excuse to invade Poland the next day, September 1, 1939.

In order to make a quick attack, the Germans used a war tactic called "Blitzkrieg". This is a German word that means "lightening war". It was called Blitzkrieg because the attacks were very big and very sudden. The Germans attacked Poland quickly, using 1.8 million German soldiers and over 2,000 aircraft. Bridges, roads and air strips were bombed. Groups of Polish soldiers on the ground were attacked by machine gunfire from the air.

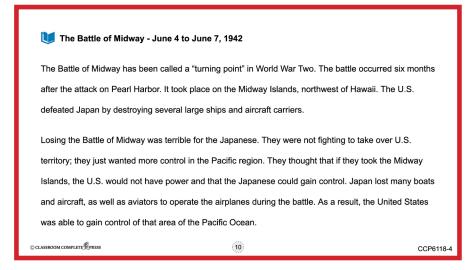
Comprehension Questions



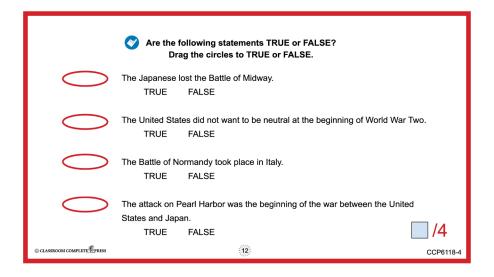
		Name:			
		Level 1	Level 2	Level 3	Level 4
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·		Total S	core = /4	10	
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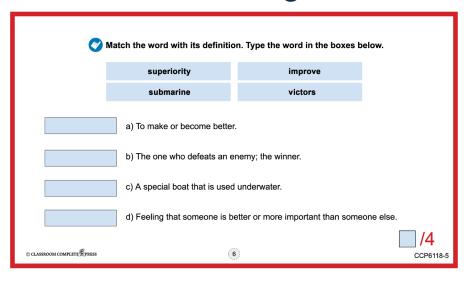
Reading Passage



True or False



		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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·		Total S	score = /4	10	
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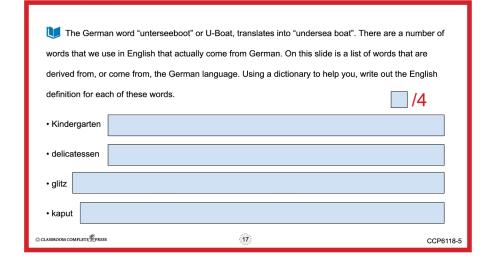
Reading Passage

Many of the weapons used in World War One were also used in World War Two. By 1939 many of the weapons had been improved in order to work better.

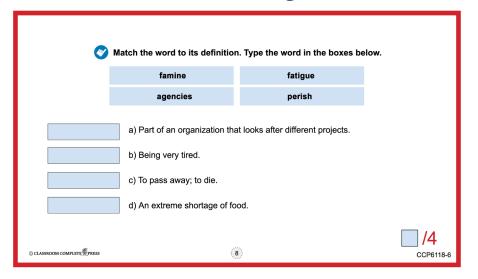
The "U-Boat" was the English short form for the German word "Unterseeboot". This means "undersea boat". U-boats could travel below the water's surface. They were also called submarines. The main purpose for the German U-Boat was to hit ships coming to Europe from the U.S. and Canada with supplies.

When World War Two began, Germany had 57 U-Boats. Over the next six years, Germany built close to 1,100 new boats. The allies, especially Great Britain, believed that the U-Boats were their biggest threat. The U-Boats could attack from great distances. Also, they were difficult to trace because they were able to move quietly in the water.

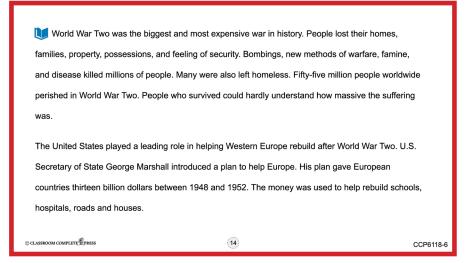
Comprehension Questions



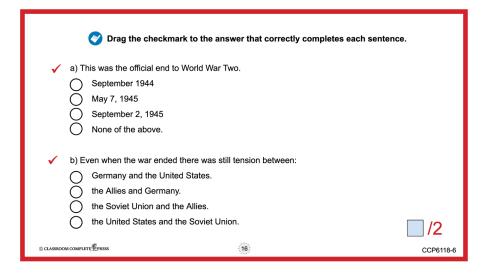
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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,		Total S	score = /4	-8	
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Reading Passage

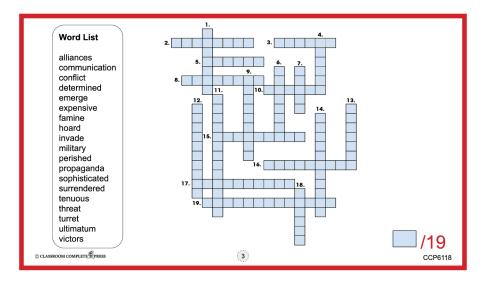


Multiple Choice

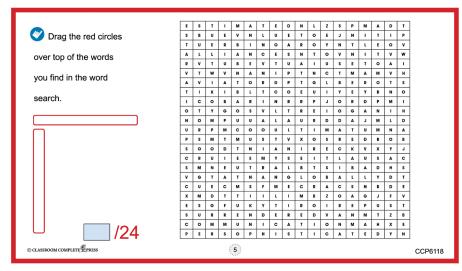


		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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·		Total S	score = /4	5		
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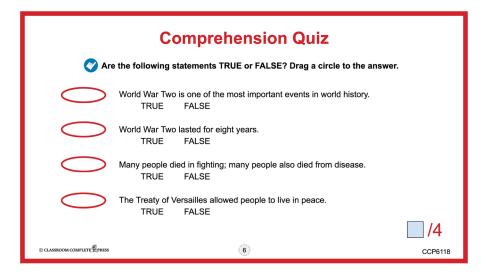
Crossword



Word Search



Comprehension Quiz



Comprehension Quiz

a) Give three reasons why	World War Two started.	
		[IO
		/3
b) Choose one of the battle	es discussed in this unit (Battle of Pearl Harbor, Battle	e of Midway,
b) Choose one of the battle Battle of Normandy). Describe		e of Midway,
		e of Midway,