# Drag and Drop

**Complete the paragraph with words from the list. Drag and drop the words in the paragraph.**

| | | |
|---|---|---|
| **multicellular organisms** | **unicellular organisms** | **amoeba** |
| **bacteria** | **cell** | **microscope** |

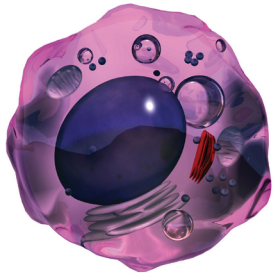
Some living things are very simple and are only one _____ in size. These are called _____ . These are very small and in most cases can only be seen with a _____ . Two examples of unicellular organisms are _____ and _____ . _____ make up most of the living things that we can see around us.

☐ /6



# Reading Passage

Cells are called the building blocks of life because every living thing in the world is made of cells.



**Unicellular Organisms** Some living things are very simple and are only one cell in size. These are called unicellular organisms. This one cell is able to do all the things needed to keep the organism healthy and alive. The cell can move, eat, breathe, remove waste and reproduce. There are many unicellular organisms in the world but most are far too small to see without a microscope. Amoeba and bacteria are examples of unicellular organisms. The largest unicellular organism is the ostrich egg!



# Comprehension Questions

**Answer the question with a complete sentence.**
**Type your answer in the box below.**

How can a unicellular organism survive when it is only one cell in size?

☐ /2



# Marking Rubric

**Name:**

Marking Rubric

| | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---|---|---|---|
| Understanding Concepts ✓ | Demonstrates a limited understanding of the concepts. Requires teacher intervention. ☐ | Demonstrates a basic understanding of the concepts. Requires some intervention. ☐ | Demonstrates a good understanding of the concepts. Requires no intervention. ☐ | Demonstrates an excellent understanding of the concepts. Requires no intervention. ☐ |
| Responses to the text ✓ | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. ☐ | Expresses responses to the text with some effectiveness; supported by some proof from the text. ☐ | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. ☐ | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. ☐ |
| Analysis of Concepts ✓ | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. ☐ | Interprets various concepts from the text with some details but also some incorrect analysis. ☐ | Interprets various concepts from the text with satisfactory details and good analysis. ☐ | Interprets various concepts from the text with excellent details and thorough analysis. ☐ |
| Application of Concepts ✓ | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. ☐ | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. ☐ | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. ☐ | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. ☐ |

**Total Score =** ☐ /72