

Matching

Someone has matched the words on the left to the definitions on the right. Are they correct? If yes, drag a checkmark in the circle beside each. If no, drag an X in the circle and correct the work by typing the correct answer in the blue box.

<input type="checkbox"/>	1	Digestive System	Creates or reproduces life.	<input type="checkbox"/>
<input type="checkbox"/>	2	Circulatory System	Helps us to eat and to get nutrition from our food.	<input type="checkbox"/>
<input type="checkbox"/>	3	Reproductive System	Makes it possible for you to throw a ball or jump over a hole in the sidewalk.	<input type="checkbox"/>
<input type="checkbox"/>	4	Organ System	Helps keep our body clean by removing waste materials.	<input type="checkbox"/>
<input type="checkbox"/>	5	Muscular System	All of the other systems listed here are examples of this.	<input type="checkbox"/>
<input type="checkbox"/>	6	Excretory System	Moves our blood through our body (the heart is an important part of this system).	<input type="checkbox"/>

Reading Passage

Groups of tissue that work together join to

form the many different organs in the human body. These organs include the liver, kidneys, heart and eyes. Even our skin is an organ. In fact, the skin is the largest organ in the human body.

Organs that work together join to form organ systems. There are eight major organ systems in the human body. Read about them on the next slide.



Comprehension Questions

Drag the underline to the terms that relate to the nervous system. Drag the circle to the terms that relate to the respiratory system. Be careful! Not all the terms apply.

_____ ○

muscles oxygen sexual reproduction brain

spinal cord lungs bone electrical messages

carbon dioxide food breath nerves

Marking Rubric

Name: _____

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /55