

Comprehension Questions

Drag the circle to the word that completes the sentence. You may use a dictionary for help.

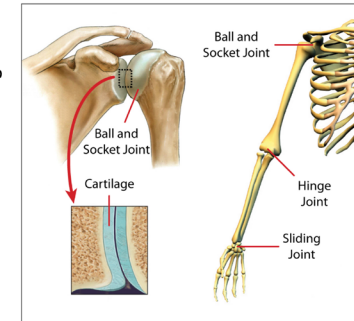
- a) The bones of the skeletal system are held together by _____.
joints skin
- b) The elbow and knee are examples of _____ joints because they can swing forward and backwards, just like a door.
handle hinge
- c) A ball and _____ joint is called this because the ball of one bone fits into the hollow area of the other bone.
soccer socket

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Reading Passage

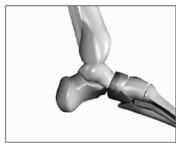
What Are Joints? Your skeletal system is made up of 206 different bones. Bones are connected to each other by joints. Without joints, bones would not be able to move because it is at the joint that movement takes place. Three of the most important types of joints are the ball and socket, hinge, and sliding joints.

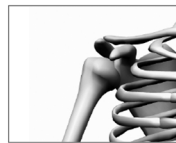
1. **Ball and Socket Joint:** This kind of joint allows for movement in almost any direction, like a computer joystick. Ball and socket joints are found in the shoulder and the hip.



Comprehension Questions

Here are pictures of each of the three kinds of joints that we have learned about. Label each picture with the correct joint name. Type your answers in the boxes below.







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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /55