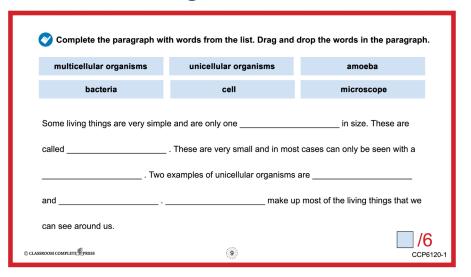
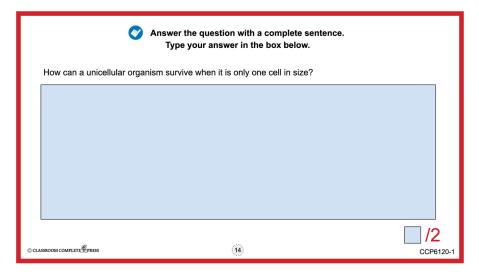
Drag and Drop



Reading Passage

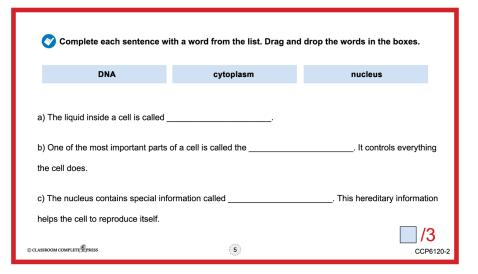
Cells are called the building blocks of I	life because every	
living thing in the world is made of cells.		0. 0 .
<u>Unicellular Organisms</u> Some living things	s are very simple and	
are only one cell in size. These are called u	unicellular	
organisms. This one cell is able to do all th	e things needed to	
keep the organism healthy and alive. The o	cell can move, eat,	
breathe, remove waste and reproduce. The	ere are many	
unicellular organisms in the world but most	are far too small to	
see without a microscope. Amoeba and ba	cteria are examples	
of unicellular organisms. The largest unicel	llular organism is the	
ostrich egg!		
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Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
,		Total S	score = //	' 2	
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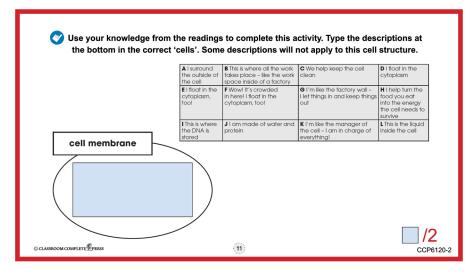
Drag and Drop



Reading Passage

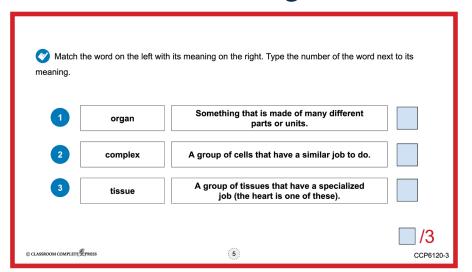
	Cells come in many	different shapes.	They can be long like sticks, rour	nd like balloons or	
recta	angular like building	blocks. Cells are	like a factory because they have	many parts that work	
toge	ther to get important	work done. In the	e chart below and on the next slid	e, we use the idea of a	
facto	ory to help you reme	mber the main pa	rts of the cell and what they do.		
	Cell Part	Where Is It?	What It Does	Job in the Factory	
	cell membrane	Surrounds the cell.	Separates the inside of the cell from its environment. Some elements are let in, some are kept out.	• The factory wall or fence.	
	cytoplasm	Inside the cell membrane.	Made of water and protein, where most of the cell work takes place.	The busy work space inside the factory.	
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Comprehension Questions

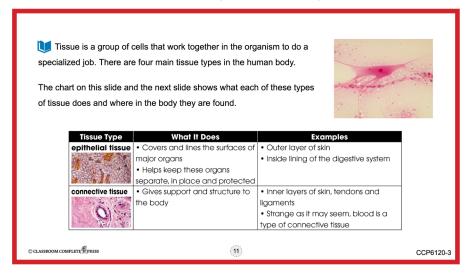


		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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·		Total S	Score = /4	3		
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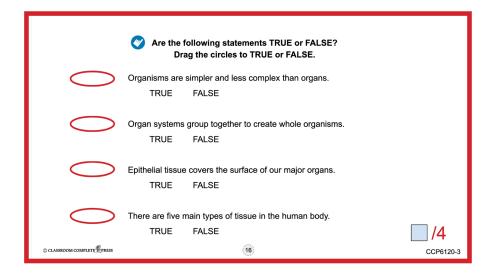
Matching



Reading Passage

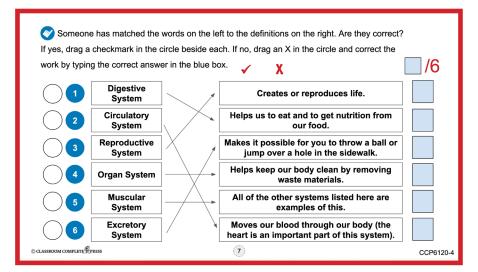


True or False

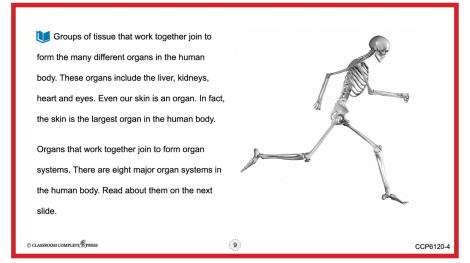


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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'		Total S	Score = /6	64		
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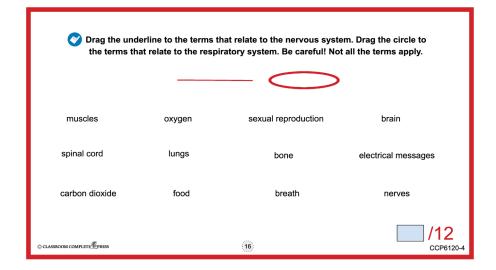
Matching



Reading Passage

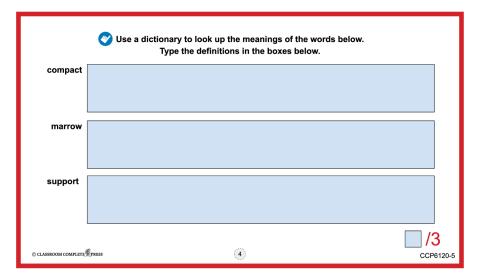


Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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'		Total S	score =/5	55	
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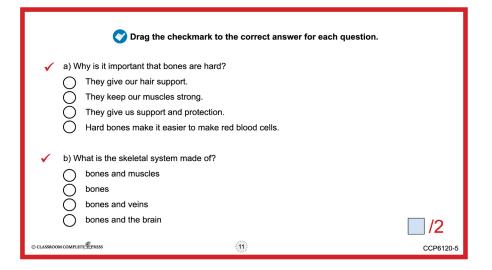
Definitions



Reading Passage

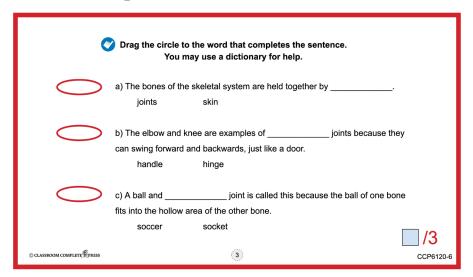
You have probably never seen any of your Hyalin (articular) cartilage bones, but you can feel their hardness through Red marrow in your skin. It is this hardness that allows bones to Epiphysis spongy bone (bone end) do two important jobs: to give support and to give Remnant of epiphyseal plate protection. The skeleton gives the body structure Periosteum and support like the veins in an umbrella. Without Diaphysis (bone shaft) (medullary cavity) bones humans would not be able to run, stand or even move. Bones also protect other parts of our Yellow marrow body. For example, the brain is protected by the skull; the liver, heart and lungs are covered by the Compact bone ribs; and the spinal cord is inside the back bones. © CLASSROOM COMPLETE PRESS 9 CCP6120-5

Comprehension Questions

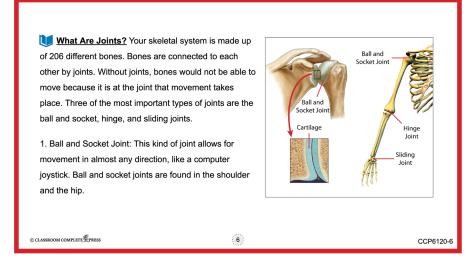


		Name:			
		Level 1	Level 2	Level 3	Level 4
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·		Total S	score = /4	7	
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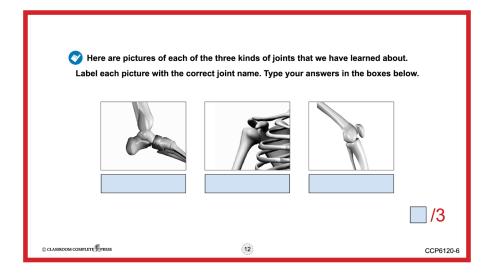
Comprehension Questions



Reading Passage

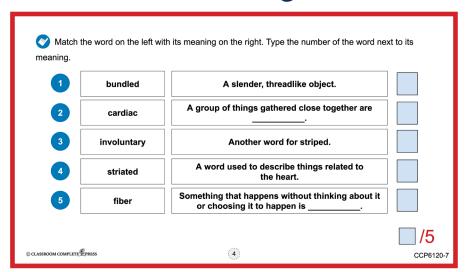


Comprehension Questions

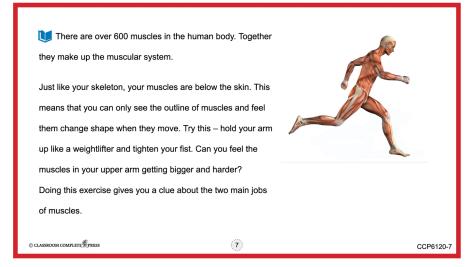


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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'		Total S	score = /5	55		
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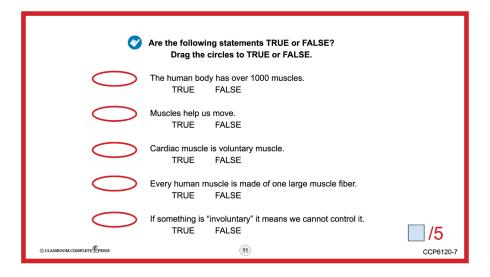
Matching



Reading Passage

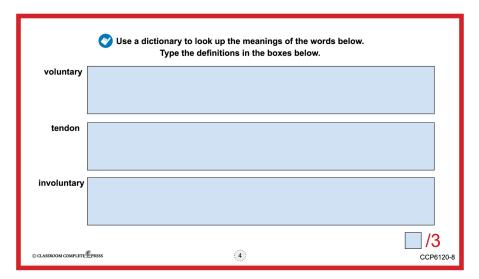


Multiple Choice

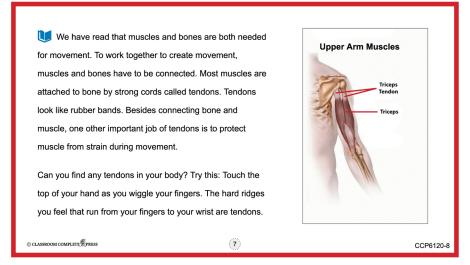


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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,		Total S	score = /5	58		
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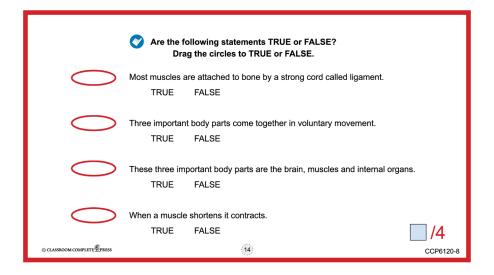
Definitions



Reading Passage

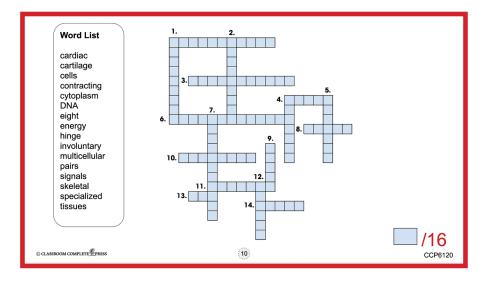


True or False

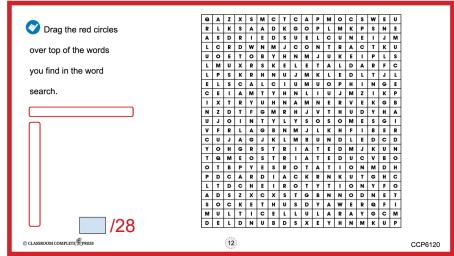


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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·		Total S	Score = /4	4		
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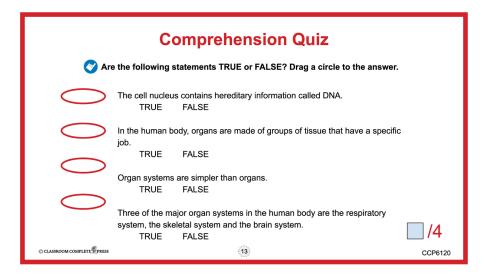
Crossword



Word Search



Comprehension Quiz



Comprehension Quiz

3. Name one kind of tissue example of this type of tissue.	e in the human body. Describe what it does in the bo	ody. Give an
skample of this type of accuse.		
	between voluntary and involuntary movement? Nam	e one kind of
	between voluntary and involuntary movement? Nam . Name one kind of muscle that moves involuntarily.	e one kind of
		e one kind of