

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

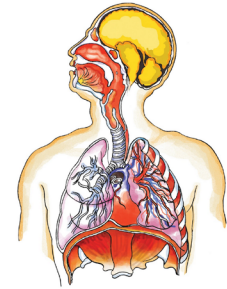
1	flap	Damp or a little bit wet.	<input type="checkbox"/>
2	epiglottis	A covering that moves.	<input type="checkbox"/>
3	carbon dioxide	The flap of skin covering the windpipe.	<input type="checkbox"/>
4	cough	The waste gas we breathe out (exhale).	<input type="checkbox"/>
5	moist	To force air out of our lungs quickly.	<input type="checkbox"/>

/5

Reading Passage

Humans need an important gas called oxygen to live.

Without oxygen we would die in a few minutes. We get oxygen from the air around us. Our respiratory system brings the air into our body where we can use it. At the same time, our body needs to remove a waste gas called carbon dioxide. Our respiratory system does this job too. We breathe in oxygen and breathe out carbon dioxide 24 hours a day, all our lives, without having to think about it.



Comprehension Questions

Complete the paragraph with words from the list. Type your answers into the paragraph below.

moistened	blood vessels	nose
germs	lungs	

Air comes into our through our nose and mouth. It is healthier to breathe through your . This is because air is by nasal mucus. Mucus also traps dirt and . Air is heated by passing over .

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Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /51