

# Definitions

Use a dictionary to look up the meanings of the words below. Then type each word in a sentence that shows its meaning.

toxic

poison

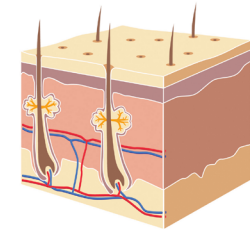
pores

/3

# Reading Passage

Our organ systems make many things we need to live. Did you know that they also create waste that is toxic to our body?

The excretory system keeps our body clean of this waste. If it wasn't for this important system, this waste would poison us and we would die. The main organs of the excretory system are the kidneys and large intestine. We will learn more about them in the next section. Three other important organs of the excretory system are the skin, the lungs and the liver.



# True or False

Are the following statements TRUE or FALSE? Drag the circles to TRUE or FALSE.



The skin is the largest organ of the body.

TRUE FALSE



The excretory system helps our body use its waste.

TRUE FALSE



The large intestine and kidneys are two important parts of the excretory system.

TRUE FALSE

/3

# Marking Rubric

Name:

Marking Rubric

|                                | Level 1   | Level 2   | Level 3  | Level 4  |
|--------------------------------|---|---|--|--|
| <b>Understanding Concepts</b>  | Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>                               | Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>                                  | Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>  | Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>                                |
| <b>Responses to the text</b>   | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>       | Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>                  | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>    | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>    |
| <b>Analysis of Concepts</b>    | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>                  | Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>                    | Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>                                  | Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>                           |
| <b>Application of Concepts</b> | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> |

Total Score =  /48