

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

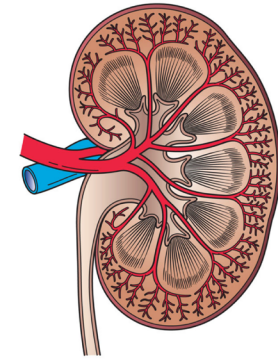
1	colon	Dampness or wetness.	<input type="checkbox"/>
2	abdomen	The main liquid waste from our body.	<input type="checkbox"/>
3	urine	A tiny piece or bit.	<input type="checkbox"/>
4	particle	Another name for the large intestine.	<input type="checkbox"/>
5	moisture	The middle part of our body.	<input type="checkbox"/>

/5

Reading Passage

The most important excretory organs in the body are the kidneys and the large intestine. We have two kidneys. They are small, dark red organs each about four inches long. If you have ever seen a kidney bean, you know the shape and color of your kidneys. Each kidney is located in the lower back on either side of our spine.

The large intestine is also called the colon. It is about five feet long. It is in the lower abdomen. Its shape is that of an upside-down "U".



Comprehension Questions

Complete the paragraph with words from the list. Type your answers into the paragraph below.

cells	kidneys	water
liquid	particles	

Our two are important for removing waste. They remove waste. goes through the millions of tubes in the kidneys. Here, some water is cleaned and sent back to the . What is left has waste in it.

/5

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /44