

Definitions

Use a dictionary to look up the meanings of the words below. Write the definitions in the boxes below.

species

hormone

fetus

/3

Reading Passage

The human reproductive system is important for one good reason: it creates new people. Not every person has children, but some people must have children for our species to survive into the future. The way humans reproduce is called sexual reproduction.



The reproductive system has three main jobs:

1. To create egg and sperm cells.
2. To grow the developing baby.
3. To make chemicals called hormones.

Comprehension Questions

Complete the paragraph with words from the list. Type your answers into the paragraph below.

| | | |
|------------|-------------|-------|
| fertilized | nine months | sperm |
| small | human | egg |

Our reproductive system creates new life. The female body produces an cell. It is by the male's cell. These two cells join together but are still very . They grow to become a newborn baby in .

/6

Marking Rubric

Name:

Marking Rubric

| | Level 1 | Level 2 | Level 3 | Level 4 |
|--------------------------------|---|---|--|--|
| Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/> | Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/> | Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/> | Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/> |
| Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/> | Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/> | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/> | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/> |
| Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/> | Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/> | Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/> | Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/> |
| Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/> |

Total Score = /44