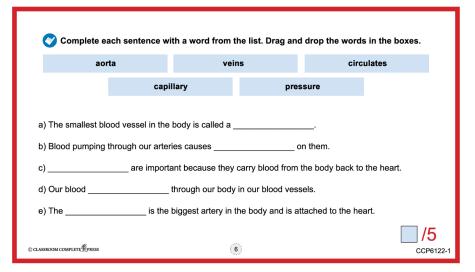
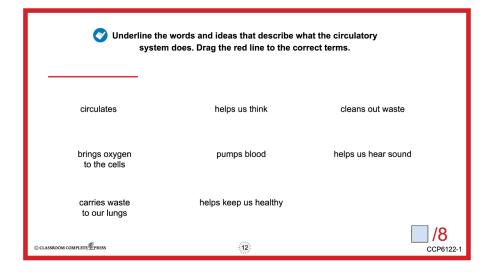
## **Drag and Drop**



## **Reading Passage**

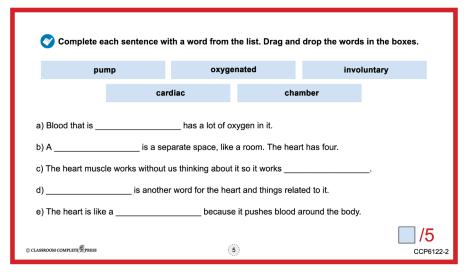
Type of Blood Vessel	What They Do
Arteries are the largest blood vessels. They have very tough, flexible and thick walls. The biggest artery in the body is called the aorta. It is the size of a thumb and is connected to the top of the heart.	Arteries have the job of carrying blood away from the heart. (You can remember this because artery and away both begin with "a".) One reason their walls are thick is because there is a lot of pressure on them as blood is pumped from the heart. (Pressure is the force of pushing.)
Veins are smaller than arteries. They also have thinner walls.	The job of the veins is to carry blood from the body back to the heart. The walls of veins are thinner because there is less pressure on the blood going back to the heart.
Capillaries are the smallest of all the blood vessels. Their walls are only one cell thick.	Capillaries are all over our body. They go out to every cell. Their very thin walls make dropping off oxygen and picking up wastes easy.

### **Comprehension Questions**

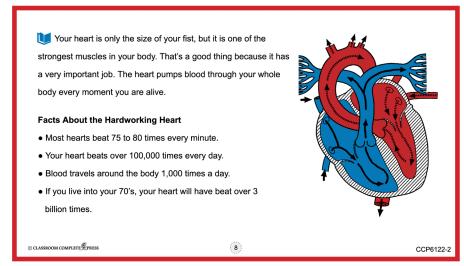


		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
·	Total Score = 765				
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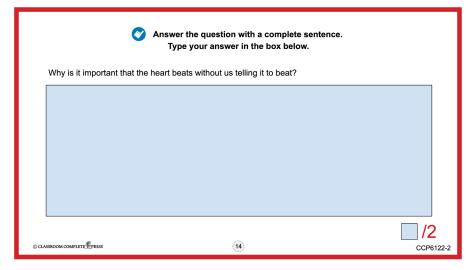
### **Drag and Drop**



### Reading Passage

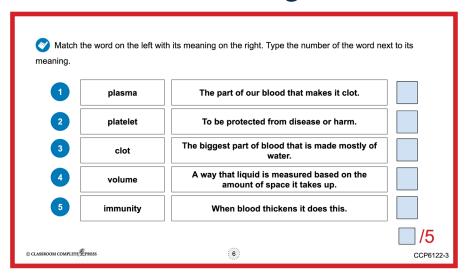


#### **Comprehension Questions**

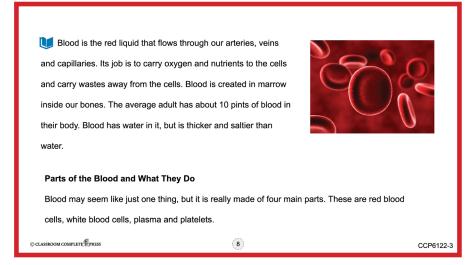


		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
ig Rubri	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
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Total Score = /37						
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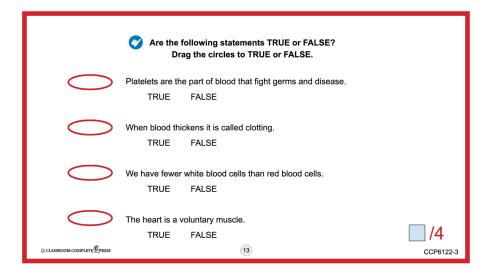
### Matching



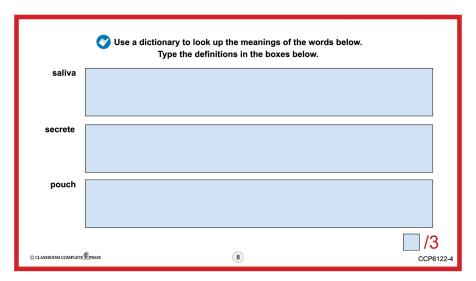
## **Reading Passage**



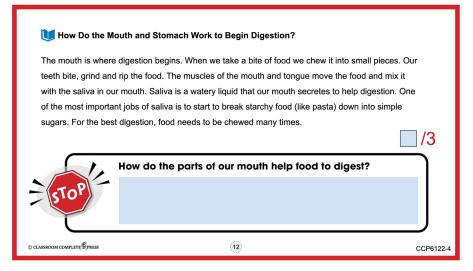
#### True or False



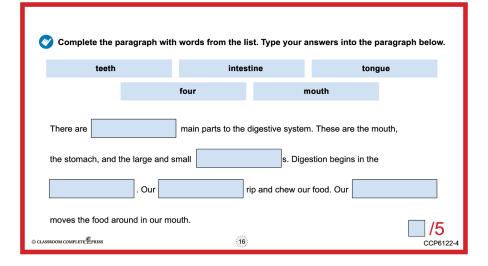
		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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	Total Score = /51					
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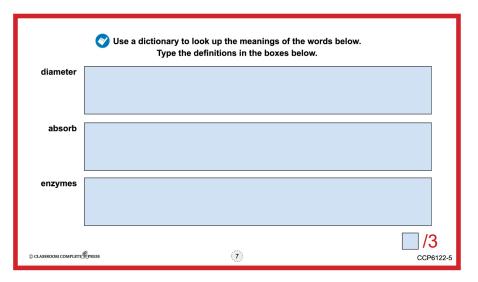
### Reading Passage



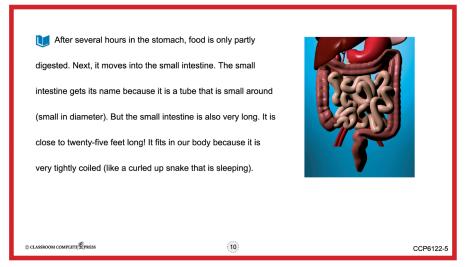
### **Comprehension Questions**



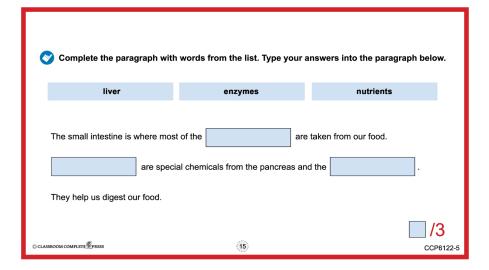
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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ľ		Total S	Score = /5	57	
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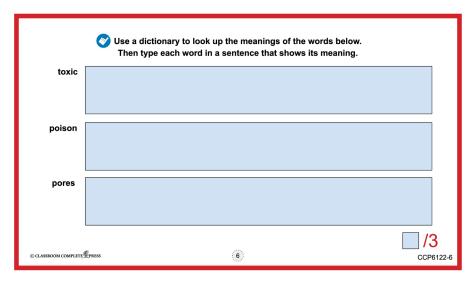
## Reading Passage



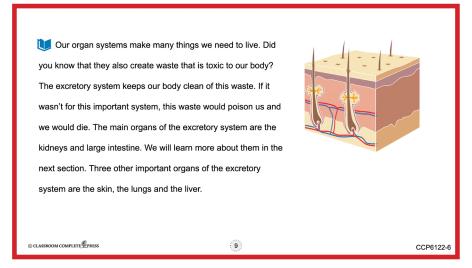
### **Comprehension Questions**



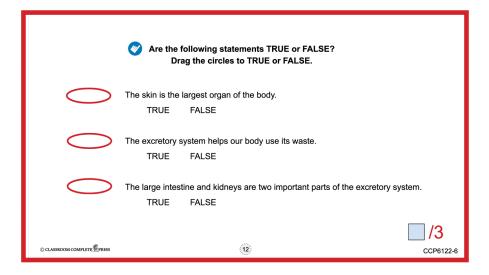
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /34					
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## **Reading Passage**

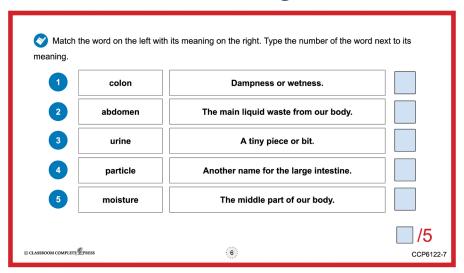


### True or False

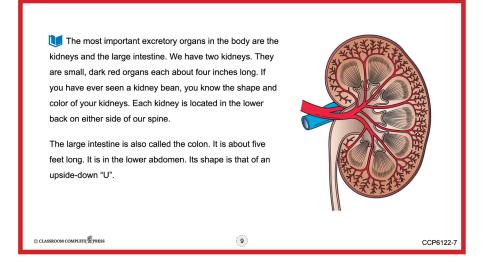


		Name:				
		Level 1	Level 2	Level 3	Level 4	
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
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·		Total S	Score = /4	18		
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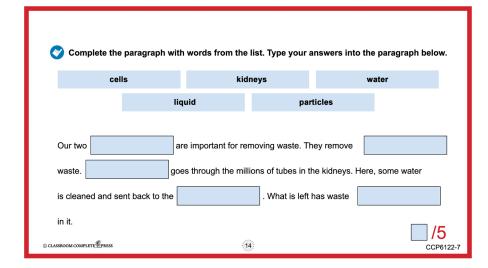
## **Matching**



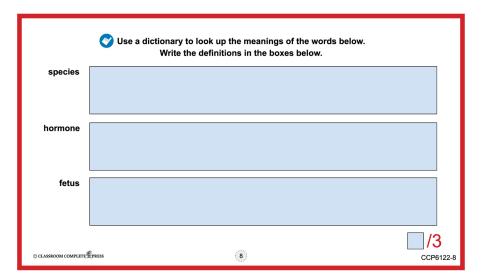
## Reading Passage



### **Comprehension Questions**



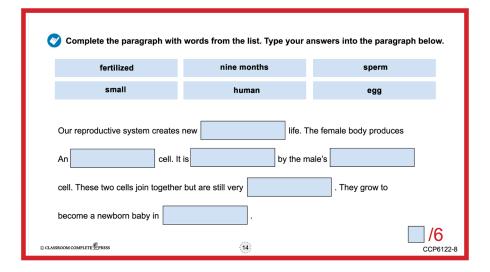
		Name:				
		Level 1	Level 2	Level 3	Level 4	
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		Total S	Score = /4	14		
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## **Reading Passage**

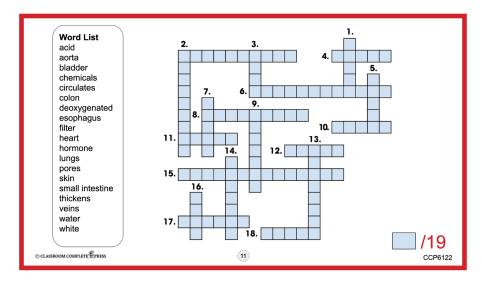


### **Comprehension Questions**

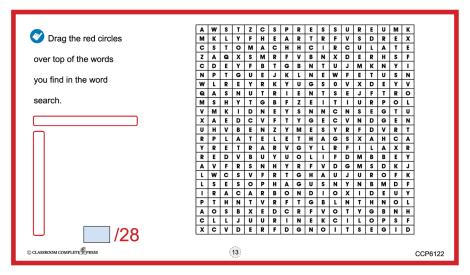


		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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	Total Score = /44					
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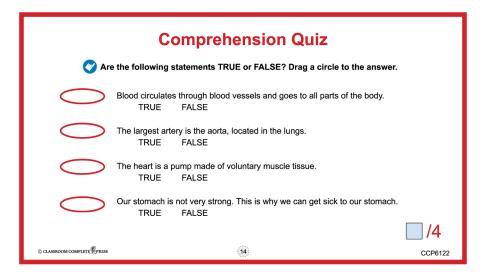
#### Crossword



#### **Word Search**



### **Comprehension Quiz**



### **Comprehension Quiz**

