




Puzzles

📖 Critical thinkers love puzzles. They help you improve logic and reason.

✔ Try these puzzles to sharpen your analytical skills. Type your answers in the boxes.

<p>1. </p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-top: 10px;"></div>	<p>2. RIGHT </p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-top: 10px;"></div>	<p>3. WEAR LONG</p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-top: 10px;"></div>
<p>4. </p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-top: 10px;"></div>	<p>5. STANDING MIS</p> <div style="border: 1px solid #ccc; width: 100px; height: 20px; margin-top: 10px;"></div>	

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Reading Passage

📖 What Is Critical Thinking? - Fact or Opinion

Critical Thinking is thinking simply and clearly. It means you can think on your own. It means you can understand things. The critical thinking skills are:

- Knowing who, what, where, when, and how.
- Understanding the facts and ideas.
- Using the facts and rules.
- Studying the ideas and putting them into smaller parts.
- Combining ideas together to make a whole idea.
- Making your own decisions and opinions.

Having these skills can help you understand things better. It can help you recognize and make arguments. It can help you find errors in ideas. It can help you work out a problem better.

Comprehension Questions

📖 "Wow! This line is really long," said Julia. "I am not sure that we are going to make it in." "I think we will," said Andre. "After all, not all of these people in line are going to the same one we are." "Okay," said Julia. "Why don't I wait in the line. You go ahead and get the popcorn."

✔ Where are Julia and Andre? Give at least one detail from the text. Type your answer in the box below.

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Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /113