


# Drawing Conclusions

## Drawing Conclusions

Conclusion means the end or finish. It can also be a decision reached by reasoning. Most things end with a conclusion.

 Type a conclusion for each given situation. Type your answers in the boxes.

Example: I forgot to bring my lunch to school. Answer: Therefore, I did not eat a lunch.


- a) I did not study for my test. Therefore,
- b) We all prepared well for the basketball game. And we
- c) I saved a lot of money. Finally I can

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# Reading Passage

## Analyzing a Job Posting

When you apply for a job, most will want to see a resume. This is info on your past and how it relates to the job. The parts of a resume are: objective, experience, education, and other skills.

 Use the Internet to look up the parts of a resume. Read the job posting below. Then, fill out the resume on the next slide.

### **JOB OPPORTUNITY**

*Master Clothing Inc. is looking for a salesperson for our downtown office. The job will be full-time days. The person should be a graduate from a sales program. Must have 2 years of sales experience. This person must be outgoing and can work in a fast-paced job. Must be able to work with many clients at a time. We will train. Must have own vehicle. Interested candidates may send their resume to [work@masterclothinginc.com](mailto:work@masterclothinginc.com) Deadline to apply is November 16.*

# Multiple Choice

 Choose the answer that is most correct.

- ✓ a) What is one thing Antonia does to get ready?
- She talks to her mom.
- She calls a friend.
- She takes a shower.
- ✓ b) What time is Antonia's interview?
- 9:30
- 11:00
- 10:30

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# Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b> ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b> ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b> ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b> ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /61