

Short-Answer Questions

How to Succeed with a Positive Mindset

You might be good at painting. Do really well with math. Maybe you are a great guitar player. But did it happen right away? You probably had to work at it. Mistakes were made and you learned from them. This is the positive mindset you need to succeed. Do not give up or settle. Always learn and try new things.

Type two things you are good at. Type your answer in the box below.

/2

Reading Passage

Fixed Mindset vs. Growth Mindset

There are 2 types of students. One goes on to achieve success. This is a growth mindset. The other achieves less and less over time. This is a fixed mindset. Below is a chart to explain these mindsets.

FIXED MINDSET	GROWTH MINDSET
Skill and future are set in stone.	Skill can be grown.
Wants to look smart so they:	Wants to learn so they:
<ul style="list-style-type: none"> • avoid challenges • see failure as a disaster • see effort as useless for success • ignore good feedback • are threatened by others' success 	<ul style="list-style-type: none"> • love challenges • see failure as a chance to improve • see effort as a path to success • learn from criticism • are inspired by others' success

Comprehension Questions

Changing a Fixed Mindset to a Growth Mindset

1. Anne studied hard for an English test. Her grade was lower than she wanted. Her best friend didn't study and got an A. Anne is mad at the teacher, dislikes the class and stops studying.

a) What in this is the Fixed Mindset? Type your answer in the box below.

b) How would you change it to a Growth Mindset? Type your answer in the box below.

/4

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /80