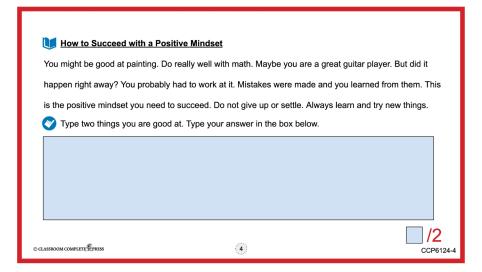
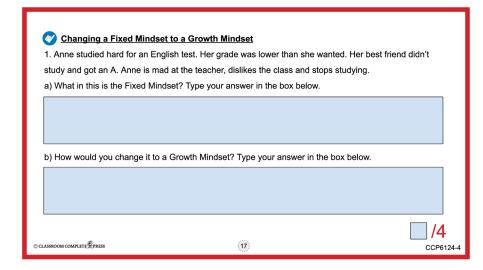
Short-Answer Questions



Reading Passage

lere are 2 types of students. One goes of	n to achieve success. This is a growth mindset. The other
chieves less and less over time. This is a	fixed mindset. Below is a chart to explain these mindsets.
FIXED MINDSET	GROWTH MINDSET
Skill and future are set in stone.	Skill can be grown.
Wants to look smart so they:	Wants to learn so they:
avoid challenges see failure as a disaster see effort as useless for success ignore good feedback are threatened by others' success	love challenges see failure as a chance to improve see effort as a path to success learn from criticism are inspired by others' success

Comprehension Questions



Marking Rubric

		Name:				
Marking Rubric		Level 1	Level 2	Level 3	Level 4	
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.	
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.	
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.	
Total Score = /80						
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