

# Multiple Choice

## How to Learn More

Knowing "how to learn" will help you learn more. There are many ways to learn and better understand. Below are 10 ways to learn more. Which do you use when you try to learn something new? Drag the checkmark to the options below.

- I draw pictures to help me understand.
- I make up questions that I try to answer.
- I discuss what I am learning with others.
- I practice things over and over.
- I think about my thinking to check if I understand.
- When I don't understand something, I go back over it again.
- I go back to things I don't understand.
- When I have finished an activity, I do a final review.
- I organize my time to manage my learning.
- I plan first on how to do the activity.

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# Reading Passage

## How the Brain Works

How do we learn new skills? What makes us able to remember? How are we able to recall past memories? Science has begun to explain how the brain works. But many things still remain a mystery.

A few of the breakthroughs are:

1. More information does not mean more learning. It's better to break things down into chunks. Focus on one part at a time. Your brain cannot learn all things at once.
2. The brain is an always changing organ. Your brain isn't static. It grows and changes throughout your life.
3. Your mood affects how you learn. Negative moods can shut off parts of the brain. This makes it difficult to learn.
4. To learn, it is important to make mistakes. Let go of the error and build a new path in the mind. This helps it to grow and solve larger problems.

# Comprehension Questions

**Practice.** Try out these five tools. Imagine you just got a job at a clothing store that specializes in jeans. Your boss wants you to be a denim expert so you can better serve their customers. How would you go about learning this new skill? Fill in the chart on this slide and the next slide. Type your answer in the box below.

Job: A denim expert at a clothing store.	
1. Community	<input type="text"/>
2. Discuss	<input type="text"/>

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# Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b> <input checked="" type="checkbox"/>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b> <input checked="" type="checkbox"/>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b> <input checked="" type="checkbox"/>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b> <input checked="" type="checkbox"/>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /67