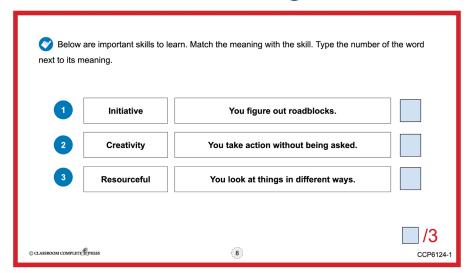
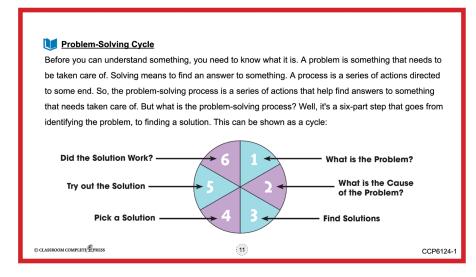
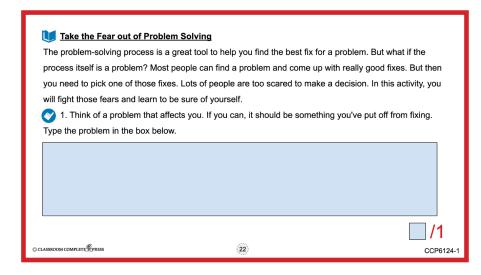
#### Matching



### Reading Passage

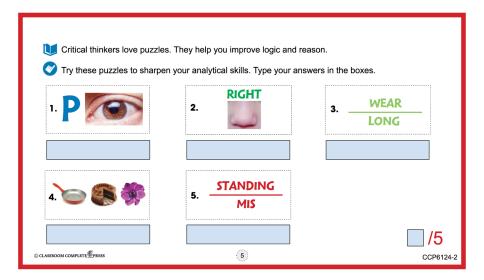


#### **Comprehension Questions**

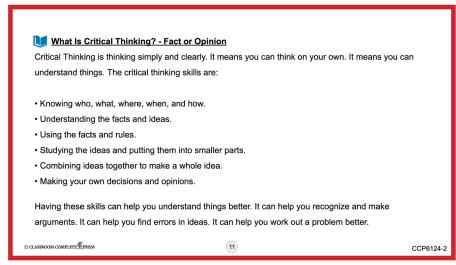


		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = 760					
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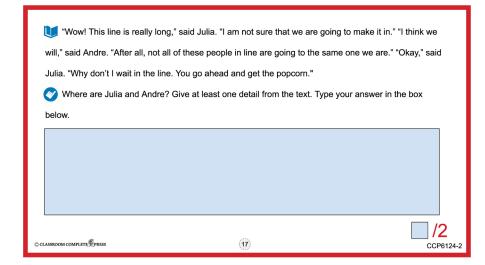
#### **Puzzles**



#### Reading Passage

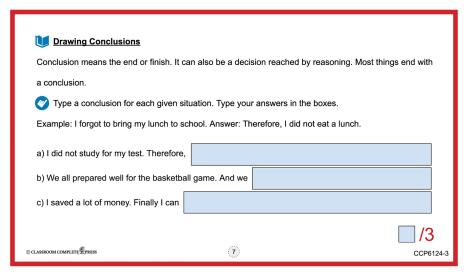


#### **Comprehension Questions**



		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /113					
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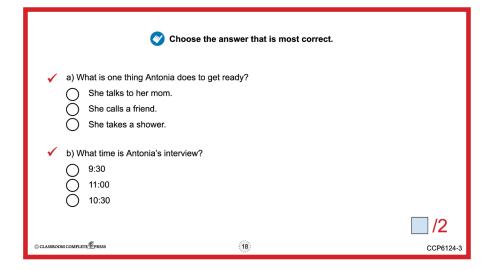
### **Drawing Conclusions**



### **Reading Passage**

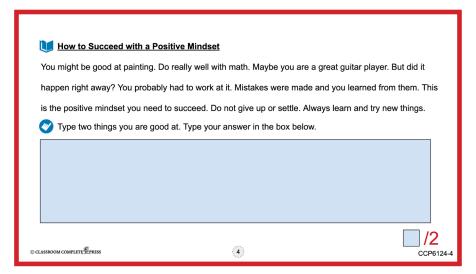
When you apply for a job, most	rill want to see a resume. This is info on your past and how it relates to
the job. The parts of a resume a	e: objective, experience, education, and other skills.
Use the Internet to look up t resume on the next slide.	ne parts of a resume. Read the job posting below. Then, fill out the
JOB OPPORTUNITY	
Master Clothing Inc. is looking for	r a salesperson for our downtown office. The job will be full-time days.
The person should be a graduat	from a sales program. Must have 2 years of sales experience. This
person must be outgoing and ca	n work in a fast-paced job. Must be able to work with many clients at a
time. We will train. Must have ov	n vehicle. Interested candidates may send their resume to
work@masterclothinginc.com D	adline to apply is November 16.

#### **Multiple Choice**



		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /61					
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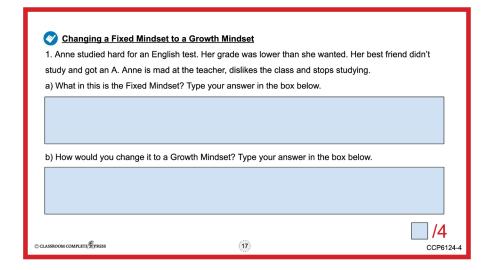
#### **Short-Answer Questions**



#### Reading Passage

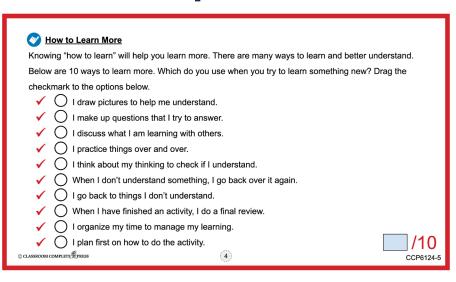
here are 2 types of students. One goes o	n to achieve success. This is a growth mindset. The other
chieves less and less over time. This is a	fixed mindset. Below is a chart to explain these mindset
FIXED MINDSET	GROWTH MINDSET
Skill and future are set in stone.	Skill can be grown.
Wants to look smart so they:	Wants to learn so they:
avoid challenges see failure as a disaster see effort as useless for success ignore good feedback are threatened by others' success	love challenges     see failure as a chance to improve     see effort as a path to success     learn from criticism     are inspired by others' success

#### **Comprehension Questions**



		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /80					
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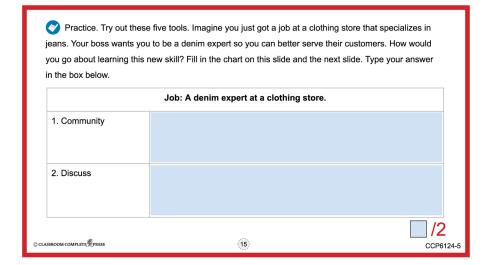
#### **Multiple Choice**



#### Reading Passage

How the Brain Works	
How do we learn new skills? What makes us able to remember? How are we able to recall past	
memories? Science has begun to explain how the brain works. But many things still remain a mystery.	
A few of the breakthroughs are:	
1. More information does not mean more learning. It's better to break things down into chunks. Focus on	
one part at a time. Your brain cannot learn all things at once.	
2. The brain is an always changing organ. Your brain isn't static. It grows and changes throughout your	
life.	
3. Your mood affects how you learn. Negative moods can shut off parts of the brain. This makes it difficult	
to learn.	
4. To learn, it is important to make mistakes. Let go of the error and build a new path in the mind. This	
helps it to grow and solve larger problems.	
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#### **Comprehension Questions**



		Name:			
Marking Rubric		Level 1	Level 2	Level 3	Level 4
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /67					
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