

Matching

Match the word with its definition. Type the word in the boxes below.

confident

loyal

wise

a) True to one's commitment and people.

b) To be sure of oneself.

c) To be able to judge what is right and what is true.

/3

Reading Passage

Qualities of a Leader

A leader is someone that takes charge of something. This may sound fun, but it isn't an easy job.

Everyone will be looking to you for answers. It's hard to be a leader, but it's also important. Learning to be a good leader will make you a better choice for future jobs. It will give you the skills you need to be a success.

Here are the qualities of what it takes to be a leader.

Motivation: The reason to do something.

Confidence: To believe in yourself.

Communication: To get someone to know what you are trying to say.

Integrity: To be honest and fair.

Creativity: To have great ideas and can think on your feet.

Commitment: To work just as hard as everyone else.

Comprehension Questions

What a Leader Means to You

Companies, Nations and your home town all have Leaders. A person who is looked up to for guidance. But this is not the only trait they have. So much more is needed.

1. Who comes to mind as a good Leader? Type your answer in the box below.

2. What traits do these people have in common? What are the differences? Type your answer in the box below.

/3

Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /67