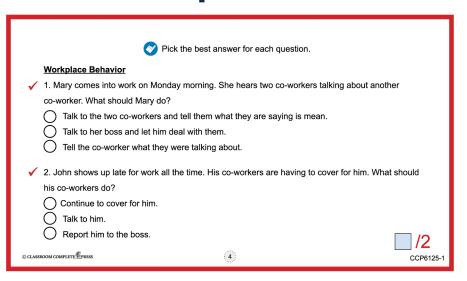
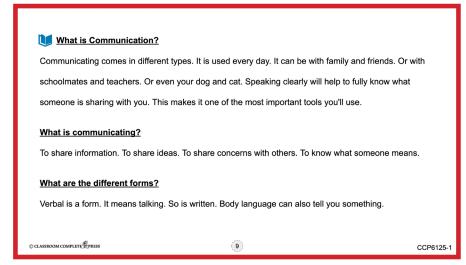
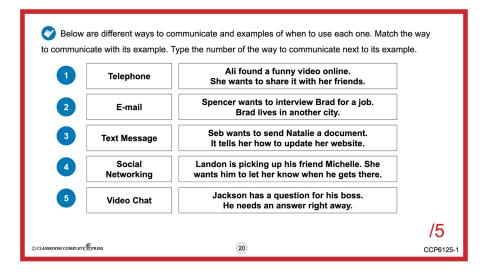
Multiple Choice



Reading Passage

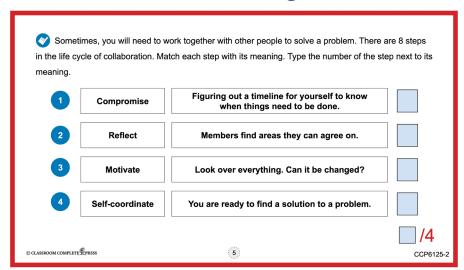


Comprehension Questions

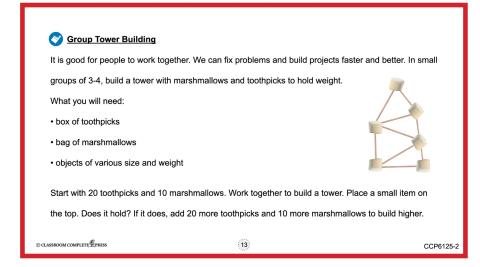


| | | Name: | | | | |
|-------------------|--|--|--|---|---|--|
| | | Level 1 | Level 2 | Level 3 | Level 4 | |
| Marking Rubric | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. | |
| | Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. | Expresses responses to the text with some effectiveness; supported by some proof from the text. | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. | |
| | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. | |
| | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. | |
| Total Score = /75 | | | | | | |
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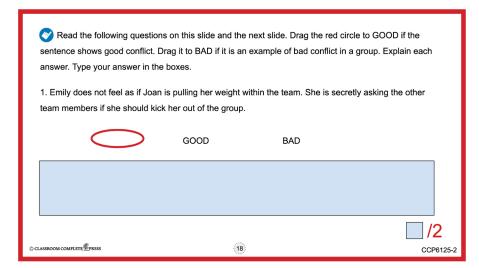
Matching



Reading Passage

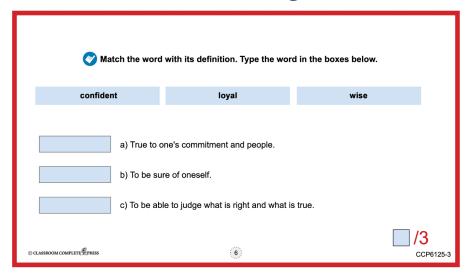


Comprehension Questions



| | | Name: | | | | |
|-------------------|---|--|---|---|---|--|
| | | Level 1 | Level 2 | Level 3 | Level 4 | |
| g Rubric | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. | |
| | Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. | Expresses responses to the text with some effectiveness; supported by some proof from the text. | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. | |
| Marking | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. | |
| Ĕ | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. | |
| Total Score = 762 | | | | | | |
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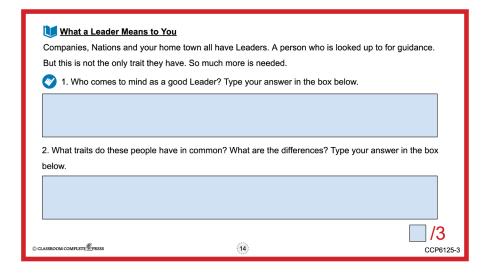
Matching



Reading Passage

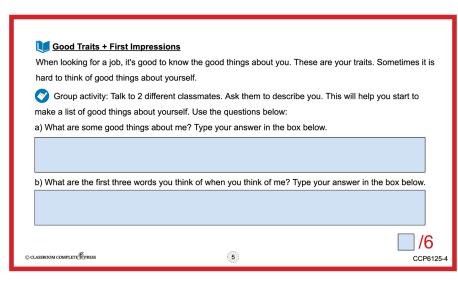
| Qualities of a Leader | | | | |
|--|--|--|--|--|
| A leader is someone that takes charge of something. This may sound fun, but it isn't an easy job. | | | | |
| Everyone will be looking to you for answers. It's hard to be a leader, but it's also important. Learning to be | | | | |
| a good leader will make you a better choice for future jobs. It will give you the skills you need to be a | | | | |
| success. | | | | |
| Here are the qualities of what it takes to be a leader. | | | | |
| Motivation: The reason to do something. | | | | |
| Confidence: To believe in yourself. | | | | |
| Communication: To get someone to know what you are trying to say. | | | | |
| Integrity: To be honest and fair. | | | | |
| Creativity: To have great ideas and can think on your feet. | | | | |
| Commitment: To work just as hard as everyone else. | | | | |
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Comprehension Questions

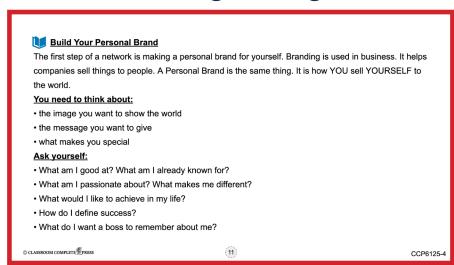


| | | Name: | | | | |
|-------------------|--|--|--|---|---|--|
| | | Level 1 | Level 2 | Level 3 | Level 4 | |
| g Rubric | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. | |
| | Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. | Expresses responses to the text with some effectiveness; supported by some proof from the text. | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. | |
| Marking | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. | |
| Ĕ | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. | |
| Total Score = 767 | | | | | | |
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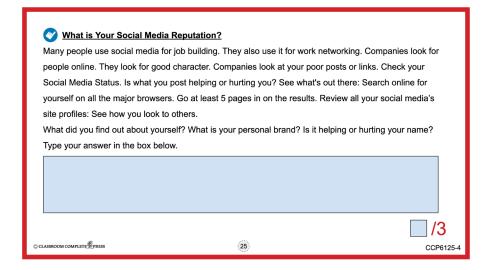
Short-Answer Questions



Reading Passage

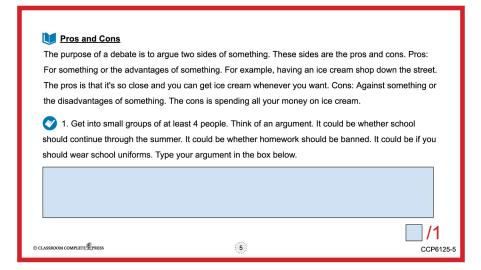


Comprehension Questions



| | | Name: | | | |
|-----------------------------------|---------------------------|--|--|---|---|
| | | Level 1 | Level 2 | Level 3 | Level 4 |
| g Rubric | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. |
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| Marking | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. |
| Ĕ | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. |
| Total Score = /91 | | | | | |
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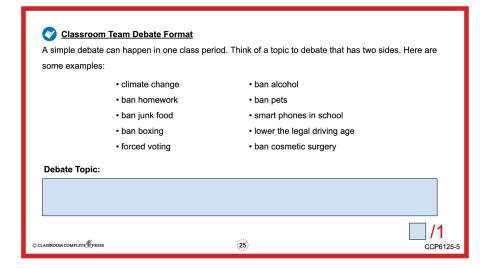
Short-Answer Questions



Reading Passage

| O Four Opinion Debate | | | |
|--|-----------|--|--|
| This activity will teach students how to debate. They will learn to express their opinion. They will learn | ı | | |
| how to oppose a topic. | | | |
| 1. Students will work in groups. They will express positions as a topic | | | |
| Students will work in groups. They will express positions on a topic. | | | |
| 2. Students will learn to listen. They will listen to the other groups' views. | | | |
| 3. Students will learn how to sway others' opinions. | | | |
| 4. Students will write an essay. It will present their point of view. It will address opposing positions. | | | |
| | | | |
| On the board, make 4 headings: Strongly Agree, Somewhat Agree, Strongly Disagree, Somewhat | | | |
| Disagree | | | |
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Comprehension Questions



| | | Name: | | | |
|-------------------|-------------------------------------|--|--|---|---|
| | | Level 1 | Level 2 | Level 3 | Level 4 |
| g Rubric | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. |
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| Marking | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. |
| Ž | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. |
| Total Score = /97 | | | | | |
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